In your experience at your institution during the current school year, about how often have you done each of the following?

- Very often
- Often
- Sometimes
- Never

- Asked questions in class or contributed to class discussions
- Made a class presentation
- Prepared two or more drafts of a paper or assignment before turning it in
- Worked on a paper or project that required integrating ideas or information from various sources
- Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments
- Came to class without completing readings or assignments
- Worked with other students on projects during class
- Worked with classmates outside of class to prepare class assignments

Continue
In your experience at your institution during the current school year, about how often have you done each of the following?

- Put together ideas or concepts from different courses when completing assignments or during class discussions
- Tutored or taught other students (paid or voluntary)
- Participated in a community-based project (e.g., service learning) as part of a regular course
- Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment
- Used e-mail to communicate with an instructor
- Discussed grades or assignments with an instructor
- Talked about career plans with a faculty member or advisor
- Discussed ideas from your readings or classes with faculty members outside of class
In your experience at your institution during the current school year, about how often have you done each of the following?

Very often
Often
Sometimes
Never

Received prompt feedback from faculty on your academic performance (written or oral)

Worked harder than you thought you could to meet an instructor's standards or expectations

Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)

Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)

Had serious conversations with students of a different race or ethnicity than your own

Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values

Continue
During the current school year, how much has your coursework emphasized the following mental activities?

<table>
<thead>
<tr>
<th>Very much</th>
<th>Quite a bit</th>
<th>Some</th>
<th>Very little</th>
</tr>
</thead>
</table>

- **Memorizing** facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form.
- **Analyzing** the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components.
- **Synthesizing** and organizing ideas, information, or experiences into new, more complex interpretations and relationships.
- **Making judgments** about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions.
- **Applying** theories or concepts to practical problems or in new situations.
During the current school year, about how much reading and writing have you done?

- None
- Between 1 and 4
- Between 5 and 10
- Between 11 and 20
- More than 20

Number of assigned textbooks, books, or book-length packs of course readings

Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

Number of written papers or reports of 20 pages or more

Number of written papers or reports between 5 and 19 pages

Number of written papers or reports of fewer than 5 pages
In a typical week, how many homework problem sets or problem-based homework assignments do you complete?

- None
- 1-2
- 3-4
- 5-6
- More than 6

Number of problem sets or problem-based homework assignments that take you more than an hour to complete

Number of problem sets or problem-based homework assignments that take you less than an hour to complete

Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.

- Very Little
- Very much

1 2 3 4 5 6 7

Continue
During the current school year, about how often have you done each of the following?

- Very often
- Often
- Sometimes
- Never

1. Attended an art exhibit, gallery, play, dance, or other theater performance
2. Exercised or participated in physical fitness activities
3. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)
4. Examined the strengths and weaknesses of your own views on a topic or issue
5. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective
6. Learned something that changed the way you understand an issue or concept

Continue
Which of the following have you done or do you plan to do before you graduate from your institution?

- **Done**
- **Plan to do**
- **Do not plan to do**
- **Have not decided**

1. Practicum, internship, field experience, co-op experience, or clinical assignment
2. Community service or volunteer work
3. Participate in a learning community or some other formal program where groups of students take two or more classes together
4. Work on a research project with a faculty member outside of course or program requirements
5. Additional language coursework
6. Study abroad
7. Independent study or self-designed major
8. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)
9. Continue
Select the circle that best represents the quality of your relationships with other students at your institution.

- Unfriendly, unsupportive, sense of alienation
- Friendly, supportive, sense of belonging

Select the circle that best represents the quality of your relationships with faculty members at your institution.

- Unavailable, unhelpful, unsympathetic
- Available, helpful, sympathetic

Select the circle that best represents the quality of your relationships with administrative personnel and offices at your institution.

- Unhelpful, inconsiderate, rigid
- Helpful, considerate, flexible

Continue
<table>
<thead>
<tr>
<th>Activity</th>
<th>0</th>
<th>1-5</th>
<th>6-10</th>
<th>11-15</th>
<th>16-20</th>
<th>21-25</th>
<th>26-30</th>
<th>More than 30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)</td>
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<td>Working for pay on campus</td>
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<td>Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)</td>
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<td>Relaxing and socializing (watching TV, partying, etc.)</td>
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<tr>
<td>Providing care for dependents living with you (parents, children, spouse, etc.)</td>
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<td>Commuting to class (driving, walking, etc.)</td>
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<tr>
<td></td>
<td>Very much</td>
<td>Quite a bit</td>
<td>Some</td>
<td>Very little</td>
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<tr>
<td>Spending significant amounts of time studying and on academic work</td>
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<tr>
<td>Providing the support you need to help you succeed academically</td>
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<tr>
<td>Encouraging contact among students from different economic, social, and racial or ethnic backgrounds</td>
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<tr>
<td>Helping you cope with your non-academic responsibilities (work, family, etc.)</td>
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<td>Providing the support you need to thrive socially</td>
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<tr>
<td>Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)</td>
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<tr>
<td>Using computers in academic work</td>
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</table>

Continue
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- Acquiring a broad general education
- Acquiring job or work-related knowledge and skills
- Writing clearly and effectively
- Speaking clearly and effectively
- Thinking critically and analytically
- Analyzing quantitative problems
- Using computing and information technology
- Working effectively with others
To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

- Voting in local, provincial, or federal elections
- Learning effectively on your own
- Understanding yourself
- Understanding people of other racial and ethnic backgrounds
- Solving complex real-world problems
- Developing a personal code of values and ethics
- Contributing to the welfare of your community
- Developing a deepened sense of spirituality
Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the same institution you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no
Are you a Canadian citizen?
Yes
No

Are you an aboriginal person? An aboriginal person is someone of native descent, that is, an individual who is either Inuit, Metis or North American Indian - either status or non-status.
Yes
No

Are you part of a visible minority group in Canada? Some visible minority groups include individuals of African, East Asian (China, Japan, Korea), Southeast Asian (Thailand, Vietnam, Cambodia), Indo-Pakistani, or Middle Eastern descent.
Yes
No

Continue
What is your current classification in university?

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st year</td>
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<tr>
<td>2nd year</td>
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<tr>
<td>3rd year</td>
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<tr>
<td>4th year</td>
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<tr>
<td>Unclassified</td>
</tr>
</tbody>
</table>

Did you begin university at your current institution or elsewhere?

<table>
<thead>
<tr>
<th>Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Started here</td>
</tr>
<tr>
<td>Started elsewhere</td>
</tr>
</tbody>
</table>

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)

<table>
<thead>
<tr>
<th>Option</th>
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</thead>
<tbody>
<tr>
<td>Community college (vocational or technical courses not at university level)</td>
</tr>
<tr>
<td>Community college (university credit/transfer courses)</td>
</tr>
<tr>
<td>University other than this one</td>
</tr>
<tr>
<td>CEGEP (general or pre-university program)</td>
</tr>
<tr>
<td>CEGEP (professional or technical program)</td>
</tr>
<tr>
<td>Private training institution</td>
</tr>
<tr>
<td>None</td>
</tr>
<tr>
<td>Other, specify:</td>
</tr>
</tbody>
</table>

Continue
What is your current classification in university?
- 1st year
- 2nd year
- 3rd year
- 4th year
- Unclassified

Did you begin university at your current institution or elsewhere?
- Started here
- Started elsewhere

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)
- Community college (vocational or technical courses not at university level)
- Community college (university credit/transfer courses)
- University other than this one
- CEGEP (general or pre-university program)
- CEGEP (professional or technical program)
- Private training institution
- None
- Other, specify:
Thinking about this current academic term, how would you characterize your enrollment?

- Full-time
- Less than full-time

Are you a member of a social fraternity or sorority?

- Yes
- No

Are you a student-athlete on a team sponsored by your institution's athletics department?

- Yes
- No

Continue
On what team(s) sponsored by your institution's athletics department are you an athlete? (Select all that apply.)

- Baseball
- Gymnastics
- Softball
- Basketball
- Ice Hockey
- Swimming & Diving
- Bowling
- Track & Field
- Tennis
- Cross Country
- Lacrosse
- Volleyball
- Fencing
- Rifle
- Water Polo
- Field Hockey
- Rowing
- Wrestling
- Football
- Skiing
- Other, specify:
- Golf
- Soccer
What have most of your grades been up to now at this institution?

A  B+  C+
A-  B   C
B-  C- or lower

Which of the following best describes where you are living now while attending university?

Room or apartment in university residence or campus housing
Off-campus accommodation within walking distance of campus
Off-campus accommodation within driving distance of campus
Fraternity or sorority house

Continue
What is the highest level of education that your father completed?

- Did not finish high school
- Graduated from high school
- Some or completed college or CEGEP
- Attended university without earning degree
- Completed a bachelor's degree (B.A., B.Sc., etc.)
- Completed a master's degree (M.A., M.Sc., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education that your mother completed?

- Did not finish high school
- Graduated from high school
- Some or completed college or CEGEP
- Attended university without earning degree
- Completed a bachelor's degree (B.A., B.Sc., etc.)
- Completed a master's degree (M.A., M.Sc., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)
Please enter your primary major or your expected primary major.

If applicable, please enter your second major or your expected second major (not minor, concentration, etc.).

Continue
If you have any additional comments or feedback that you’d like to share on the quality of your educational experience, please type them below.