



# National Survey of Student Engagement 2005

The College Student Report

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In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some-times ▼	Never ▼
Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with other students on projects <b>during class</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates <b>outside of class</b> to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a community-based project (e.g., service learning) as part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used e-mail to communicate with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked about career plans with a faculty member or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some-times ▼	Never ▼
Received prompt feedback from faculty on your academic performance (written or oral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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During the current school year, how much has your coursework emphasized the following mental activities?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
<b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Analyzing</b> the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Synthesizing</b> and organizing ideas, information, or experiences into new, more complex interpretations and relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Making judgments</b> about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Applying</b> theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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During the current *school year*, about how much reading and writing have you done?

	None	Between 1 to 4	Between 5 to 10	Between 11 to 20	More than 20
Number of assigned textbooks, books, or book-length packs of course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers or reports of <b>20 pages or more</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers or reports <b>between 5 and 19 pages</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers or reports of <b>fewer than 5 pages</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In a *typical week*, how many homework problem sets do you complete?

	None	1-2	3-4	5-6	More than 6
Number of problem sets that take you <b>more</b> than an hour to complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of problem sets that take you <b>less</b> than an hour to complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.

Very Little							Very much
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7	

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During the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Attended an art exhibit, gallery, play, dance, or other theater performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercised or participated in physical fitness activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined the strengths and weaknesses of your own views on a topic or issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learned something that changed the way you understand an issue or concept	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Which of the following have you done or do you plan to do before you graduate from your institution?

	Done ▼	Plan to do ▼	Do not plan to do ▼	Have not decided ▼
Practicum, internship, field experience, co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service or volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a learning community or some other formal program where groups of students take two or more classes together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a research project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign language coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self-designed major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Select the circle that best represents the quality of your relationships with *other students* at your institution.

Unfriendly,  
unsupportive,  
sense of alienation



1

2

3

4

5

6

7

Friendly,  
supportive,  
sense of belonging



Select the circle that best represents the quality of your relationships with *faculty members* at your institution.

Unavailable, unhelpful,  
unsympathetic



1

2

3

4

5

6

7

Available,  
helpful,  
sympathetic



Select the circle that best represents the quality of your relationships with *administrative personnel and offices* at your institution.

Unhelpful,  
inconsiderate, rigid



1

2

3

4

5

6

7

Helpful,  
considerate, flexible



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About how many hours do you spend in a typical 7-day week doing each of the following?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay <b>on campus</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay <b>off campus</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relaxing and socializing (watching TV, partying, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing care for dependents living with you (parents, children, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting to class (driving, walking, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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To what extent does your institution emphasize each of the following?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Spending significant amounts of time studying and on academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to help you succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to thrive socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computers in academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Voting in local, state, or national elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving complex real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a personal code of values and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the welfare of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a deepened sense of spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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**Overall, how would you evaluate the quality of academic advising you have received at your institution?**

- Excellent
- Good
- Fair
- Poor

**How would you evaluate your entire educational experience at this institution?**

- Excellent
- Good
- Fair
- Poor

**If you could start over again, would you go to the *same institution* you are now attending?**

- Definitely yes
- Probably yes
- Probably no
- Definitely no

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### Select your year of birth:

- 1987
- 1986
- 1985
- 1984
- 1983
- 1982
- 1981

If other year, enter here: 19

### Your sex:

- Male
- Female

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**Are you an international student or foreign national?**

- Yes
- No

**What is your racial or ethnic identification? (Select only one.)**

- American Indian or other Native American
- Asian American or Pacific Islander
- Black or African American
- White (non-Hispanic)
- Mexican or Mexican American
- Puerto Rican
- Other Hispanic or Latino
- Multiracial
- Other
- I prefer not to respond

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### What is your current classification in college?

- Freshman/first-year
- Sophomore
- Junior
- Senior
- Unclassified

### Did you begin college at your current institution or elsewhere?

- Started here
- Started elsewhere

### Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)

- Vocational or technical school
- Community or junior college
- 4-year college other than this one
- None
- Other, specify:

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**Thinking about this current academic term, how would you characterize your enrollment?**

- Full-time
- Less than full-time

**Are you a member of a social fraternity or sorority?**

- Yes
- No

**Are you a student-athlete on a team sponsored by your institution's athletics department?**

- Yes
- No

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**On what team(s) sponsored by your institution's athletics department are you an athlete? (Select all that apply.)**

Baseball

Gymnastics

Softball

Basketball

Ice Hockey

Swimming & Diving

Bowling

Track & Field

Tennis

Cross Country

Lacrosse

Volleyball

Fencing

Rifle

Water Polo

Field Hockey

Rowing

Wrestling

Football

Skiing

Other, specify:

Golf

Soccer

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**What have most of your grades been up to now at this institution?**

- |                          |                          |                                   |
|--------------------------|--------------------------|-----------------------------------|
| <input type="radio"/> A  | <input type="radio"/> B+ | <input type="radio"/> C+          |
| <input type="radio"/> A- | <input type="radio"/> B  | <input type="radio"/> C           |
|                          | <input type="radio"/> B- | <input type="radio"/> C- or lower |

**Which of the following best describes where you are living now while attending college?**

- Dormitory or other campus housing (not fraternity/sorority house)
- Residence (house, apartment, etc.) within **walking distance** of the institution
- Residence (house, apartment, etc.) within **driving distance**
- Fraternity or sorority house

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### What is the highest level of education that your *father* completed?

- Did not finish high school
- Graduated from high school
- Attended college but did not complete degree
- Completed an associate's degree (A.A., A.S., etc.)
- Completed a bachelor's degree (B.A., B.S., etc.)
- Completed a master's degree (M.A., M.S., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

### What is the highest level of education that your *mother* completed?

- Did not finish high school
- Graduated from high school
- Attended college but did not complete degree
- Completed an associate's degree (A.A., A.S., etc.)
- Completed a bachelor's degree (B.A., B.S., etc.)
- Completed a master's degree (M.A., M.S., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

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**Please enter your primary major or your expected primary major.**

**If applicable, please enter your second major or your expected second major (not minor, concentration, etc.).**

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**If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below.**

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## THANKS FOR SHARING YOUR VIEWS!

Your responses to the survey were successfully submitted.

Questions or comments? [Contact us](#).

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Exit Survey