



National Survey of Student Engagement 2006

Enquête nationale sur la participation étudiante 2006

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In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a community-based project (e.g., service learning) as part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used e-mail to communicate with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked about career plans with a faculty member or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Received prompt written or oral feedback from faculty on your academic performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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During the current school year, how much has your coursework emphasized the following mental activities?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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During the current *school year*, about how much reading and writing have you done?

Number of assigned textbooks, books, or book-length packs of course readings

- None 1-4 5-10 11-20 More than 20
-

Number of books read on your own (not assigned) for personal enjoyment or academic enrichment

- None 1-4 5-10 11-20 More than 20
-

Number of written papers or reports of **20 pages or more**

- None 1-4 5-10 11-20 More than 20
-

Number of written papers or reports **between 5 and 19 pages**

- None 1-4 5-10 11-20 More than 20
-

Number of written papers or reports of **fewer than 5 pages**

- None 1-4 5-10 11-20 More than 20

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In a *typical week*, how many homework problem sets or problem-based homework assignments do you complete?

	None ▼	1-2 ▼	3-4 ▼	5-6 ▼	More than 6 ▼
Number of problem sets or problem-based homework assignments that take you more than an hour to complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of problem sets or problem-based homework assignments that take you less than an hour to complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.

Very little

1

2

3

4

5

6

7

Very much

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During the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Attended an art exhibit, gallery, play, dance, or other theater performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercised or participated in physical fitness activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined the strengths and weaknesses of your own views on a topic or issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learned something that changed the way you understand an issue or concept	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Which of the following have you done or do you plan to do before you graduate from your institution?

	Done ▼	Plan to do ▼	Do not plan to do ▼	Have not decided ▼
Practicum, internship, field experience, co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service or volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a learning community or some other formal program where groups of students take two or more classes together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a research project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional language coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self-designed major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Select the circle that best represents the quality of your relationships with people at your institution.

Relationships with **other students**

Unfriendly,
Unsupportive,
Sense of
alienation

Friendly,
Supportive,
Sense of
belonging

1

2

3

4

5

6

7

Relationships with **faculty members**

Unavailable,
Unhelpful,
Unsympathetic

Available,
Helpful,
Sympathetic

1

2

3

4

5

6

7

Relationships with **administrative personnel and offices**

Unhelpful,
Inconsiderate,
Rigid

Helpful,
Considerate,
Flexible

1

2

3

4

5

6

7

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About how many hours do you spend in a typical 7-day week doing each of the following?

Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)

0

1-5

6-10

11-15

16-20

21-25

26-30

More
than 30

Hours per week

Working for pay **on campus**

0

1-5

6-10

11-15

16-20

21-25

26-30

More
than 30

Hours per week

Working for pay **off campus**

0

1-5

6-10

11-15

16-20

21-25

26-30

More
than 30

Hours per week

Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)

0

1-5

6-10

11-15

16-20

21-25

26-30

More
than 30

Hours per week

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About how many hours do you spend in a typical 7-day week doing each of the following?

Relaxing and socializing (watching TV, partying, etc.)

0

1-5

6-10

11-15

16-20

21-25

26-30

More
than 30

Hours per week

Providing care for dependents living with you (parents, children, spouse, etc.)

0

1-5

6-10

11-15

16-20

21-25

26-30

More
than 30

Hours per week

Commuting to class (driving, walking, etc.)

0

1-5

6-10

11-15

16-20

21-25

26-30

More
than 30

Hours per week

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To what extent does your institution emphasize each of the following?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Spending significant amounts of time studying and on academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to help you succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to thrive socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computers in academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Voting in local, provincial, or federal elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving complex real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a personal code of values and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the welfare of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a deepened sense of spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the *same institution* you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

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Select your year of birth:

1988

1987

1986

1985

1984

1983

1982

If other year, enter here: 19

Your sex:

Male

Female



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Are you a Canadian citizen?

Yes

No

Are you an aboriginal person? An aboriginal person is someone of native descent, that is, an individual who is either Inuit, Metis or North American Indian - either status or non-status.

Yes

No

Are you part of a visible minority group in Canada? Some visible minority groups include individuals of African, East Asian (China, Japan, Korea), Southeast Asian (Thailand, Vietnam, Cambodia), Indo-Pakistani, or Middle Eastern descent.

Yes

No

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What is your current classification in university?

- 1st year
- 2nd year
- 3rd year
- 4th year
- Unclassified

Did you begin university at your current institution or elsewhere?

- Started here
- Started elsewhere

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)

- Community college (vocational or technical courses not at university level)
- Community college (university credit/transfer courses)
- University other than this one
- CEGEP (general or pre-university program)
- CEGEP (professional or technical program)
- Private training institution
- None
- Other

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Thinking about this current academic term...

How would you characterize your enrollment?

- Full-time
- Less than full-time

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Are you a member of a social fraternity or sorority?

Yes

No

Are you a student-athlete on a team sponsored by your institution's athletics department?

Yes

No

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On what team(s) sponsored by your institution's athletics department are you an athlete? (Select all that apply.)

- | | | |
|--|--|--|
| <input type="checkbox"/> Baseball | <input type="checkbox"/> Gymnastics | <input type="checkbox"/> Softball |
| <input type="checkbox"/> Basketball | <input type="checkbox"/> Ice Hockey | <input type="checkbox"/> Swimming & Diving |
| <input type="checkbox"/> Bowling | <input type="checkbox"/> Track & Field | <input type="checkbox"/> Tennis |
| <input type="checkbox"/> Cross Country | <input type="checkbox"/> Lacrosse | <input type="checkbox"/> Volleyball |
| <input type="checkbox"/> Fencing | <input type="checkbox"/> Rifle | <input type="checkbox"/> Water Polo |
| <input type="checkbox"/> Field Hockey | <input type="checkbox"/> Rowing | <input type="checkbox"/> Wrestling |
| <input type="checkbox"/> Football | <input type="checkbox"/> Skiing | <input type="checkbox"/> Other, specify: |
| <input type="checkbox"/> Golf | <input type="checkbox"/> Soccer | <input type="text"/> |

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What have most of your grades been up to now at this institution?

- | | | |
|--------------------------|--------------------------|-----------------------------------|
| <input type="radio"/> A | <input type="radio"/> B+ | <input type="radio"/> C+ |
| <input type="radio"/> A- | <input type="radio"/> B | <input type="radio"/> C |
| | <input type="radio"/> B- | <input type="radio"/> C- or lower |

Which of the following best describes where you are living now while attending university?

- Room or apartment in university residence or campus housing
- Off-campus accommodation within **walking distance** of campus
- Off-campus accommodation within **driving distance** of campus
- Fraternity or sorority house

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What is the highest level of education that your *father* completed?

- Did not finish high school
- Graduated from high school
- Some or completed college or CEGEP
- Attended university without earning degree
- Completed a bachelor's degree (B.A., B.Sc., etc.)
- Completed a master's degree (M.A., M.Sc., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education that your *mother* completed?

- Did not finish high school
- Graduated from high school
- Some or completed college or CEGEP
- Attended university without earning degree
- Completed a bachelor's degree (B.A., B.Sc., etc.)
- Completed a master's degree (M.A., M.Sc., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

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Please enter your major(s) or your expected major(s).

Primary major (Enter only one.):

If applicable, second major (not minor, concentration, etc.):

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If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below.

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THANKS FOR SHARING YOUR VIEWS!

Your responses to the survey were successfully submitted.

Questions or comments? [Contact us](#).

For security purposes, please close your browser window to exit the survey.