

## The College Student Report - Voluntary System of Accountability (VSA) Item Codebook

NSSE Item #	NSSE Variable	NSSE Variable Label	VSA Survey Statement	VSA Response Values (Sum of Percentages of Included Response Values)
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### Group Learning Experiences\*

#### Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?

1h.	occgrp	Worked with classmates <b>outside of class</b> to prepare class assignments	Percent of seniors worked with classmates on assignments outside of class.	Very often; Often; Sometimes (Exclude Never)
1j.	tutor	Tutored or taught other students (paid or voluntary)	Percent of seniors tutored or taught other students	Very often; Often; Sometimes (Exclude Never)

#### Question 9. About how many hours do you spend in a typical 7-day week doing each of the following?

9d.	cocurr01	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	Percent of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports	6-10 hours; 11-15; 16-20; 21-25; 26-30; More than 30 (Exclude 0; 1-5)
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### Active Learning Experiences\*

#### Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?

1b.	clpresen	Made a class presentation	Percent of seniors made at least one class presentation last year	Very often; Often; Sometimes (Exclude Never)
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#### Question 7. Which of the following have you done or do you plan to do before you graduate from your institution?

7a.	intern04	Practicum, internship, field experience, co-op experience, or clinical assignment	Percent of seniors participated in an internship, practicum, or field experience	Done (Exclude Plan to do; Do not plan to do; Have not decided)
7b.	volIntr04	Community service or volunteer work	Percent of seniors participated in community service or volunteer work	Done (Exclude Plan to do; Do not plan to do; Have not decided)
7d.	resrch04	Work on a research project with a faculty member outside of course or program requirements	Percent of seniors worked on a research project with a faculty member	Done (Exclude Plan to do; Do not plan to do; Have not decided)
7f.	stdabr04	Study abroad	Percent of seniors participated in study abroad	Done (Exclude Plan to do; Do not plan to do; Have not decided)

#### Question 9. About how many hours do you spend in a typical 7-day week doing each of the following?

9a.	acadpr01	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	Percent of seniors spent at least 6 hours per week preparing for class	6-10 hours; 11-15; 16-20; 21-25; 26-30; More than 30 (Exclude 0; 1-5)
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\* According to the VSA, academic research has shown this area to be correlated with increased student learning and development

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### Institutional Commitment to Student Learning and Success\*

**Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?**

1r.	workhard	Worked harder than you thought you could to meet an instructor's standards or expectations	Percent of seniors reported working harder than they thought they could to meet an instructor's standards or expectations	Very often; Often; Sometimes (Exclude Never)
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**Question 10. To what extent does your institution emphasize each of the following?**

10b.	envsuprt	Providing the support you need to help you succeed academically	Percent of seniors believe this institution provides support for student success	Very much; Quite a bit; Some (Exclude Very Little)
10d.	envnacad	Helping you cope with your non-academic responsibilities (work, family, etc.)	Percent of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities	Very much; Quite a bit; Some (Exclude Very Little)
12.	advise	Overall, how would you evaluate the quality of academic advising you have received at your institution?	Percent of seniors rated the quality of academic advising at this institution as good or excellent	Excellent; Good (Exclude Fair; Poor)

### Student Satisfaction\*

**Question 8. Select the circle that best represents the quality of your relationships with people at your institution.**

8a.	envstu	Relationships with <u>other students</u>	Percent of seniors reported that other students were friendly or supportive	5; 6; 7; Friendly, supportive, sense of belonging (Exclude Unfriendly; unsupportive; sense of alienation; 1; 2; 3; 4)
13.	entirexp	How would you evaluate your entire educational experience at this institution?	Percent of seniors rated their entire educational experience as good or excellent	Excellent; Good (Exclude Fair; Poor)
14.	samecoll	If you could start over again, would you go to the <i>same institution</i> you are now attending?	Percent of seniors would attend this institution if they started over again	Definitely yes; Probably yes (Exclude Probably no; Definitely no)

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<b>Student Interaction with Campus Faculty and Staff*</b>				
<b>Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?</b>				
1p.	facideas	Discussed ideas from your readings or classes with faculty members outside of class	Percent of seniors discussed readings or ideas with faculty members outside of class	Very often; Often; Sometimes (Exclude Never)
1q.	facfeed	Received prompt written or oral feedback from faculty on your academic performance	Percent of seniors reported that faculty members provided prompt feedback on their academic performance	Very often; Often; Sometimes (Exclude Never)
<b>Question 8. Select the circle that best represents the quality of your relationships with people at your institution.</b>				
8b.	envfac	Relationships with <u>faculty members</u>	Percent of seniors believed that faculty are available, helpful, or sympathetic	5; 6; 7; Available, helpful, sympathetic (Exclude Unavailable; unhelpful; unsympathetic; 1; 2; 3; 4)
8c.	envadm	Relationships with <u>administrative personnel and offices</u>	Percent of seniors believed that the campus staff were helpful, considerate, or flexible	5; 6; 7; Helpful, considerate, flexible (Exclude unhelpful; inconsiderate; rigid; 1; 2; 3; 4)
<b>Experiences with Diverse Groups of People and Ideas*</b>				
<b>Question 1. In your experience at your institution during the current school year, about how often have you done each of the following?</b>				
1u.	divrstud	Had serious conversations with students of a different race or ethnicity than your own	Percent of seniors often had serious conversations with students of a different race or ethnicity	Very often; Often (Exclude Sometimes; Never)
<b>Question 6. During the current school year, about how often have you done each of the following?</b>				
6e.	othrview	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	Percent of seniors reported that they often tried to understand someone else's point of view	Very often; Often (Exclude Sometimes; Never)
<b>Question 11. To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>				
11l.	gndivers	Understanding people of other racial and ethnic backgrounds	Percent of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds	Very much; Quite a bit; Some (Exclude Very Little)

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