**Assessing Quality and Equity in High-Impact Practices**

**HIPs in Practice Survey Facsimile: Learning Communities**

***HIPs in Practice*** is a targeted data collection focused on students participating in specific HIPs. During Spring 2021, we are focusing on two HIPs—learning communities and culminating experiences (capstone course, senior project, etc.). The item sets include a series of questions specific to each HIP, engagement-related questions drawn from NSSE, and items adapted from NSSE’s module on Inclusiveness and Engagement with Cultural Diversity (to examine equity). Whereas NSSE examines student experiences over the current school year, these questions point to specific HIP experiences, affording a more robust examination of the benefits of HIP participation.

Participation in *HIPs in Practice* provides learning community coordinators and departments offering capstones with in-depth, HIP-specific information about the quality of student experiences, insight into issues of diversity and inclusion, and the benefits of participation in this HIP. Such findings are valuable for program evaluation and assessments of quality to guide program improvement. To participate, institutions or programs must be able to identify students who are involved in one of the designated HIPs. All undergraduate students participating in one of these two HIPs are eligible for *HIPs in Practice.* The *HIPs in Practice* survey will be administered at no cost.

# **Learning Community Survey Items**

<INSTITUTION> has indicated that you participated or are currently participating in a learning community experience called <NAME>. We would like to learn more about this experience and how it has affected you.

1. To what extent does this program do the following?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all

* 1. Provide an academic support network
  2. Provide opportunities for you to interact with faculty outside class
  3. Provide opportunities for you to interact with other students outside class
  4. Help you feel a part of the greater campus community at this institution
  5. Help you develop a group of close friends

1. How many courses, if any, are you required to take with other students in the program?

0=None, 1=One, 2=Two or more

1. Which of the following best describes this experience? (Select all that apply.)
   1. Courses or activities in this program are related to your major or expected major
   2. Courses or activities in this program are related to a shared theme or group interest (leadership, health and wellness, social issues, etc.)
2. Are students in this program assigned to the same residence hall or housing unit?

1=Yes, 0=No, 9=Not sure

1. Will you receive academic credit for this experience?

1=Yes, 0=No, 9=Not sure

1. To what extent were expectations for the following explained to you?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all

* 1. What activities you would **do** as part of this experience
  2. What you would **learn** **from** this experience

1. About how many hours do you spend in a typical 7-day week on programs and activities that are part of experience?

0=0, 1=1-5, 2=6-10, 3=11-15, 4=16-20, 5=21-25, 6=26-30, 7=More than 30 hours

1. When completed, about how much time will you have spent on this experience?

1=Less than one month, 2=1-2 months, 3=3-4 months, 4=5-6 months, 5=More than 6 months

1. How much has this experience emphasized the following?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all

* 1. Applying facts, theories, or methods to practical problems or new situations
  2. Analyzing an idea, experience, or line of reasoning in depth by examining its parts
  3. Evaluating a point of view, decision, or information source
  4. Forming a new idea or understanding from various pieces of information
  5. Developing the skills necessary to work effectively with people from various backgrounds
  6. Recognizing your own cultural norms and biases
  7. Sharing your own perspectives and experiences
  8. Exploring your own background
  9. Learning about other cultures
  10. Examining issues of equity or privilege
  11. Respecting the expression of diverse ideas

1. As part of this experience, about how often have you done the following?

4=Very often, 3=Often, 2=Sometimes, 1=Never

* 1. Discuss your experience with other students in an organized setting (class, seminar, work group, etc.)
  2. Write an informal piece (blog, journal, etc.)
  3. Connect the experience to your major field or career goals
  4. Combine ideas from different courses
  5. Connect your learning to societal problems or issues
  6. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) as part of the experience
  7. Examine the strengths and weaknesses of your own views on a topic or issue
  8. Try to better understand someone else's views by imagining how an issue looks from his or her perspective
  9. Learn something that changed the way you understand an issue or concept
  10. Connect ideas to your prior experiences and knowledge

1. To what extent does this experience challenge you to do your best?

7=Very much, 6=6, 5=5, 4=4, 3=3, 2=2, 1=Not at all

1. Compared to your typical learning experiences at this institution, about how much *time* does this experience require?

5=Much more time, 4=More time, 3=About as much time, 2=Less time, 1=Much less time

1. Compared to your typical learning experiences at this institution, about how much *effort* does this experience require?

5=Much more effort, 4=More effort, 3=About as much effort, 2=Less effort, 1=Much less effort

1. As part of this experience, about how often have you met with a faculty or staff member from your institution?

4=Very often, 3=Often, 2=Sometimes, 1=Never

[IF 2, 3, or 4]

1. To what extent do these meetings focus on what you are learning in this experience?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all, -9=student did not receive question

1. As part of this experience, about how often have you worked with other students?

4=Very often, 3=Often, 2=Sometimes, 1=Never

[IF 2, 3, or 4]

1. To what extent has working with other students contributed to your learning?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all, -9=student did not receive question

1. As part of this experience, about how often have you received feedback from the following individuals?

4=Very often, 3=Often, 2=Sometimes, 1=Never, 9=Not applicable

* 1. Faculty from your institution
  2. Staff from your institution
  3. Other students
  4. Someone in another role (Please specify: [Text box])

[IF 2, 3, or 4 on any of above]

1. To what extent is this feedback beneficial?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all, -9=student did not receive question

1. As part of this experience, about how often have you interacted with people from the following groups?

4=Very often, 3=Often, 2=Sometimes, 1=Never

* 1. People of a race or ethnicity other than your own
  2. People from an economic background other than your own
  3. People with religious beliefs other than your own
  4. People with political views other than your own

1. As part of this experience, about how often have you found yourself in settings or circumstances that are new or unfamiliar to you?

4=Very often, 3=Often, 2=Sometimes, 1=Never

1. At or near the conclusion of this experience, which of the following will you do? (Select all that apply.)
   1. Give a presentation (talk, conference paper or poster, video, performance, recital, exhibit, etc.) in a class or other private setting
   2. Give a presentation (talk, conference paper or poster, video, performance, recital, exhibit, etc.) in a public setting
   3. Write a paper or report
2. To what extent has this experience contributed to your knowledge, skills, and personal development in the following areas?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all

* 1. Writing clearly and effectively
  2. Speaking clearly and effectively
  3. Understanding concepts in your major
  4. Applying methods, tools, or techniques you have learned in previous courses
  5. Applying theory to practice
  6. Analyzing numerical and statistical information
  7. Thinking critically and analytically
  8. Solving complex, real-world problems
  9. Acquiring job- or work-related skills
  10. Working effectively with others
  11. Developing or clarifying a personal code of values and ethics
  12. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
  13. Being an informed and active citizen

1. To what extent do you agree or disagree with the following statements?

4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree

* 1. I feel comfortable being myself while participating in this experience.
  2. I feel valued while participating in this experience.
  3. I feel like part of a community while participating in this experience.
  4. I feel supported by the program’s faculty.
  5. I feel supported by the program’s staff.
  6. I feel supported by the other students in this experience.

1. Overall, how would you evaluate the quality of this experience?

7=Excellent, 6=6, 5=5, 4=4, 3=3, 2=2, 1=Poor

1. What has been most satisfying about this experience? [Text box, limit 500 characters]
2. What has been least satisfying about this experience? [Text box, limit 500 characters]
3. During this experience, how often have you been subject to offensive behavior or discrimination based on your identity (gender, race/ethnicity, sexual orientation, etc.)?

4=Very often, 3=Often, 2=Sometimes, 1=Never

Finally, please tell us about yourself.

1. How many majors will you complete? (Do not count minors.)

1=One; 2=More than one

[IF =1 (one major) OR NO RESPONSE]

1. Which of the following categories best describes your [first] major?

[dropdown list of majors]

[IF =2 (two majors)]

1. Which of the following categories best describes your second major?

[dropdown list of majors]

1. Thinking about this current academic term, are you a full-time student?

1=Yes, 2=No

1. Did you begin college at this institution or elsewhere?

1=Started here, 2=Started elsewhere

1. Did either of your parents (or those who raised you) complete a bachelor’s degree (B.A., B.S., etc.) or higher?

1=Yes, 2=No, 9=Not sure

1. What is your gender identity?

1=Man; 2=Woman; 3=Another gender identity, please specify: [Text box]; 4=I prefer not to respond

1. Enter your year of birth (e.g., 1998):

[YYYY]

1. Are you an international student?

1=Yes; 2=No

1. How would you describe yourself? (Select all that apply.)

1=Selected; 0=Not selected

* 1. American Indian or Alaska Native
  2. Asian
  3. Black or African American
  4. Hispanic or Latina/o
  5. Middle Eastern or North African
  6. Native Hawaiian or Other Pacific Islander
  7. White
  8. Another race or ethnicity
  9. I prefer not to respond

1. Have you been diagnosed with any disability or impairment?

1=Yes; 2=No; 3=I prefer not to respond

1. Which of the following has been diagnosed? (Select all that apply.)

1=Selected; 0=Not selected

* 1. A sensory impairment (vision or hearing)
  2. A mobility impairment
  3. A learning impairment (e.g., ADHD, dyslexia)
  4. A mental health disorder
  5. A disability or impairment not listed above

1. Which of the following best describes your sexual orientation?

1=Straight (heterosexual); 2=Bisexual; 3=Gay; 4=Lesbian; 5=Queer; 6=Questioning or unsure; 7=Another sexual orientation, please specify: [Text box]; 8=I prefer not to respond