

Student Engagement in the Professions

Thank you for joining us.
The Webinar will begin at 3:00pm (EST)
Sound tests will begin around 2:55pm (EST)

Sound: Turn up your computer speakers or plug in your headphones to listen to the Webinar. For best results, close all other applications – they may interfere with the audio feed.

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- The Webinar will be recorded. If you can't fix the problem, you will be able to access the recorded session on the NSSE Web site (available a few days after the live session).

Using the Chat feature: The Chat window will be available throughout the presentation for participants to interact with presenters and each other. Please use chat to pose questions, suggest a resource, etc.

Webinar recording and resources: Presentation slides, resources, and the recording of this presentation will be available at <http://nsse.iub.edu/webinars/archive.cfm>

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Student Engagement in the Professions

NSSE Webinar
 June 21, 2011

Alexander C. McCormick
 Allison BrckaLorenz
 National Survey of Student Engagement
 Indiana University Center for Postsecondary Research



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Overview

- Introduction to NSSE's Major Field Report
- Examining student engagement among senior professions majors, with comparisons
 - Business, Education, Engineering, Health Professions
 - Arts & Sciences, All others



NSSE's Major Field Report

Major Field Identification

Please enter your major(s) or your expected major(s).

Primary major (Enter only one.):

If applicable, second major (not minor, concentration, etc.):

Continue

- These write-in responses are recoded into 85 majors (see page 14 of the NSSE 2010 Codebook for the full listing of majors)

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Default Major Field Groupings

NSSE collapses these 85 majors into 8 major field groupings:

• Arts and Humanities	• Engineering
• Biological Science	• Physical Science
• Business	• Professional
• Education	• Social Science

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Major Field Reports: Frequencies

- All major field results are unweighted. Only the overall column percentages are weighted as they are in your standard report
- Within reports—major field groups with fewer than five students are left blank
- Between reports—major field groups must have contained five students for a between report to have been created

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Major Field Reports: Frequencies Within

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NSSE 2010 Major Field Report: Part I. Within Institution Comparisons*

SSSEville State University

Frequency Distributions: First-Year Students

Item	Response	Arts and Humanities	Biological Sciences	Business	Education	Engineering	Physical Sciences	Social Sciences	Overall
1. Added greatest value to education in this institution	CLASSTIME	8%	8%	7%	8%	7%	8%	8%	8%
	ACCT	2%	2%	4%	3%	3%	2%	2%	3%
	Other	40%	40%	38%	37%	33%	33%	33%	37%
	Very other	48%	48%	48%	48%	48%	48%	48%	48%
2. Made a major contribution to your education	CLASSTIME	11%	11%	10%	10%	10%	10%	10%	10%
	ACCT	3%	3%	4%	4%	4%	4%	4%	4%
	Other	47%	47%	46%	45%	42%	42%	42%	45%
	Very other	39%	39%	39%	39%	39%	39%	39%	39%
3. Prepared you to enter field of a paper or assignment before leaving school	RESEARCH	18%	17%	17%	18%	17%	17%	17%	17%
	Other	44%	43%	43%	43%	43%	43%	43%	43%
	Very other	38%	38%	38%	38%	38%	38%	38%	38%
	Total	100%	100%	100%	100%	100%	100%	100%	100%

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Major Field Reports: Frequencies Between

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NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions

Frequency Distributions: ARTS & HUMANITIES

SSSEville State University

First-Year Students

Seniors

Item	Response	SSSEville State	Mid East Public	Change Class	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
1. Added greatest value to education in this institution	CLASSTIME	8%	14%	2%	21%	2%	1%	1%	1%
	ACCT	2%	2%	4%	3%	3%	3%	3%	3%
	Other	40%	37%	38%	37%	37%	37%	37%	37%
	Very other	50%	47%	56%	56%	56%	56%	56%	56%
2. Made a major contribution to your education	CLASSTIME	11%	11%	10%	10%	10%	10%	10%	10%
	ACCT	3%	3%	4%	4%	4%	4%	4%	4%
	Other	47%	47%	46%	45%	42%	42%	42%	45%
	Very other	39%	39%	39%	39%	39%	39%	39%	39%

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Major Field Reports: Benchmarks

- All major field results are unweighted. Only the overall benchmark scores are weighted, as they are in your standard report
- Within reports—major field groups with fewer than twenty students are left blank
- Between reports—major field groups must have contained twenty students for a between report to have been created

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Major Field Reports: Benchmarks

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NSSE 2010 Major Field Report: Part I. Within Institution Comparisons*

SSSEville State University

Benchmark Statistics

First-Year Students

Seniors

Item	Response	SSSEville State	Mid East Public	Change Class	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
LEVEL OF ACADEMIC CHALLENGE (LAC)	Mean	85.5	79.4	84.1	85.1	85.3	86.0	85.1	84.4
	SD	12.3	12.1	12.1	12.1	12.3	12.3	12.1	12.4
	NSSE	1.39	1.30	1.32	1.39	1.39	1.39	1.32	1.31
	NSSE	30	30	30	30	30	30	30	30
ACTIVE AND COLLABORATIVE LEARNING (ACL)	Mean	44.8	42.6	44.3	46.7	46.9	45.8	45.8	44.8
	SD	11.8	14.8	14.1	13.2	14.7	14.1	14.1	14.1
	NSSE	1.27	1.18	1.24	1.31	1.30	1.28	1.27	1.27
	NSSE	30	30	30	30	30	30	30	30

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Major Field Reports: Benchmarks

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NSSE 2010 Major Field Report: Part II. Comparisons to Other Institutions*

SSSEville State University

Benchmark Statistics: ARTS & HUMANITIES

First-Year Students

Seniors

Item	Response	SSSEville State	Mid East Public	Change Class	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013
LEVEL OF ACADEMIC CHALLENGE (LAC)	Mean	85.5	79.4	84.1	85.1	85.3	86.0	85.1	84.4
	SD	12.3	12.1	12.1	12.1	12.3	12.3	12.1	12.4
	NSSE	1.39	1.30	1.32	1.39	1.39	1.39	1.32	1.31
	NSSE	30	30	30	30	30	30	30	30
ACTIVE AND COLLABORATIVE LEARNING (ACL)	Mean	44.8	42.6	44.3	46.7	46.9	45.8	45.8	44.8
	SD	11.8	14.8	14.1	13.2	14.7	14.1	14.1	14.1
	NSSE	1.27	1.18	1.24	1.31	1.30	1.28	1.27	1.27
	NSSE	30	30	30	30	30	30	30	30

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Announcement!

- Major field groupings now customizable!
- Map majors to groups in the way that is most useful to you
- Your custom major field groupings apply to comparison groups, as well
- Maximum of 8 categories
- Customize through the Report Form on the Institution Interface
- **Report Form closes on June 25!**

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Focal Measures

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Benchmarks of Effective Educational Practice

Level of Academic Challenge

Active & Collaborative Learning

Enriching Educational Experiences

Student-Faculty Interaction

Supportive Campus Environment

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Deep Approaches to Learning

Higher Order Thinking

Integrative Learning

Reflective Learning

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Benchmark Calculation

Index of component items
Re-scaled to 0-100

0 = all students at **minimum** on all component items

100 = all students at **maximum** on all component items



A Look at Senior Professions Majors in the U.S.

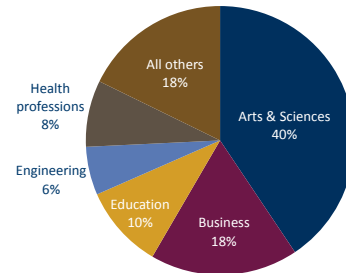
This Analysis Includes...

- Full-time senior undergraduates in 2010 in the following major groups:
 - ♦ Arts & Sciences
 - ♦ Business
 - ♦ Education
 - ♦ Engineering
 - ♦ Health professions
 - ♦ All others
- 63% female, 74% under age 24

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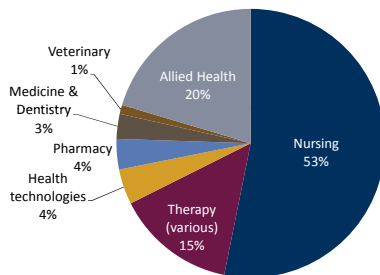
Composition of the Sample



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Health Professions Unpacked



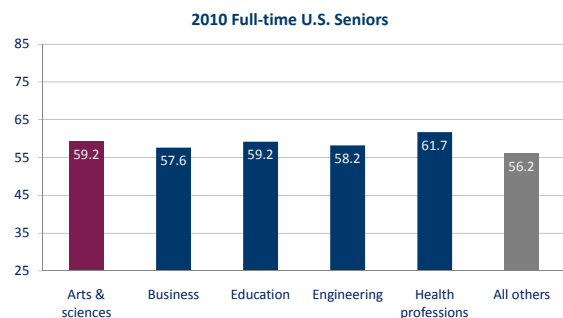
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Looking at...

- Benchmarks
- Deep Learning scales
- Selected survey items

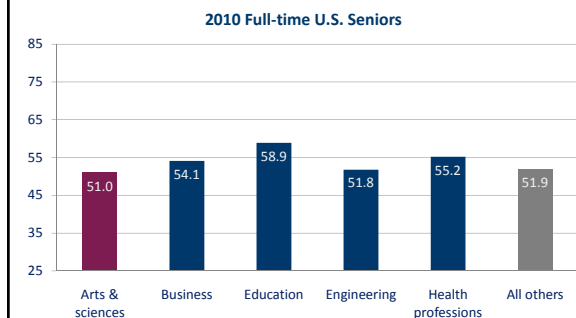
Academic Challenge



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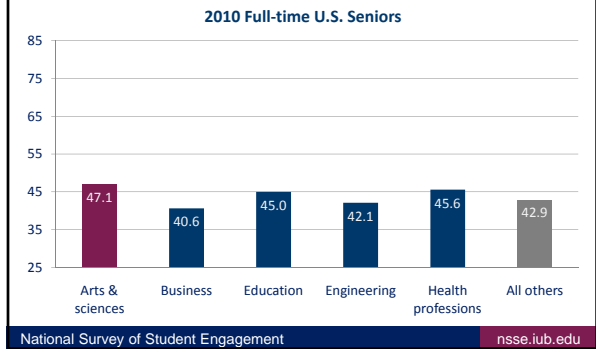
Active & Collaborative Learning



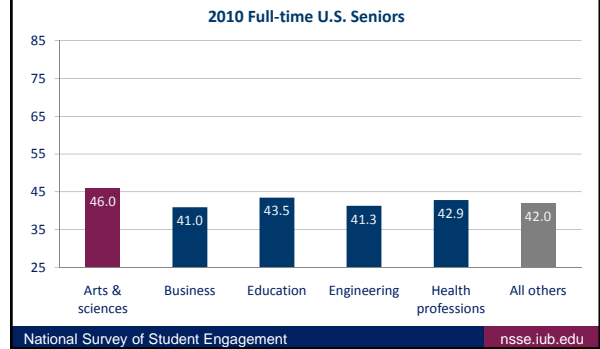
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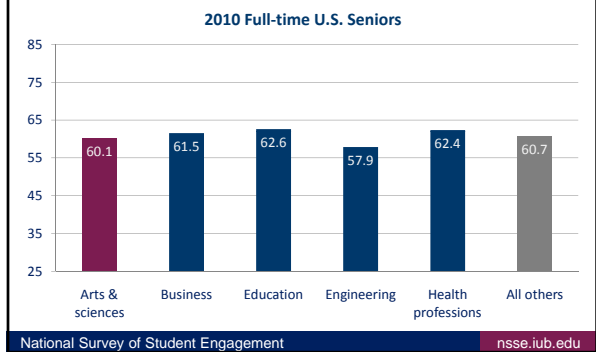
Student-Faculty Interaction



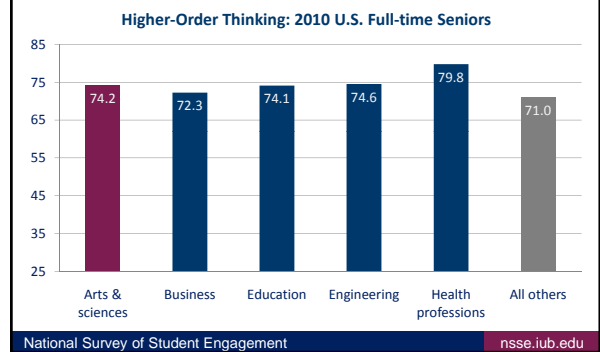
Enriching Educational Experiences



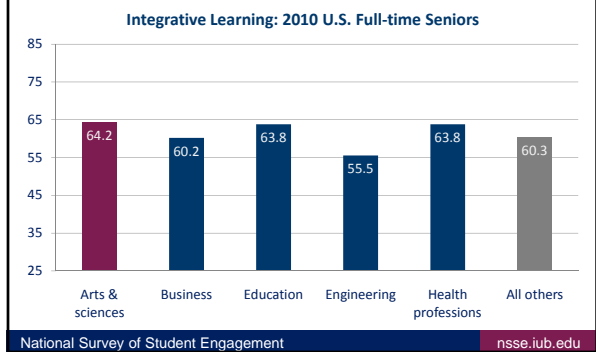
Supportive Campus Environment



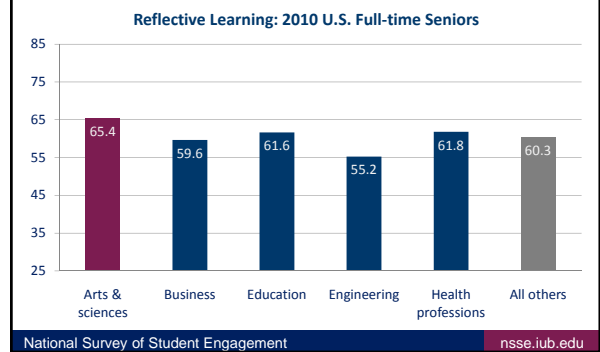
Deep Approaches to Learning-1



Deep Approaches to Learning-2

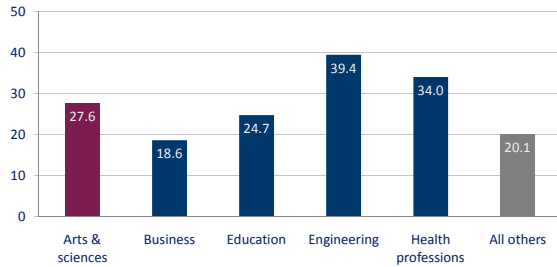


Deep Approaches to Learning-3



Time Devoted to Academic Work

Percentage spending 21+ hours/week: 2010 U.S. Full-time Seniors

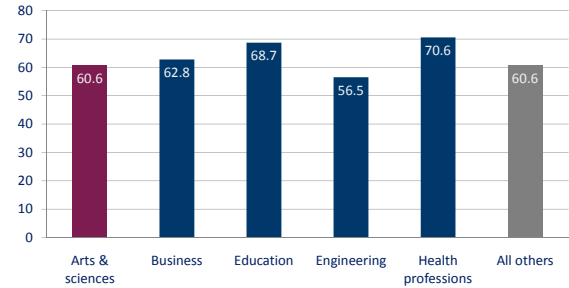


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Items: Challenged to Work Hard

Percentage Often/Very Often: 2010 U.S. Full-time Seniors

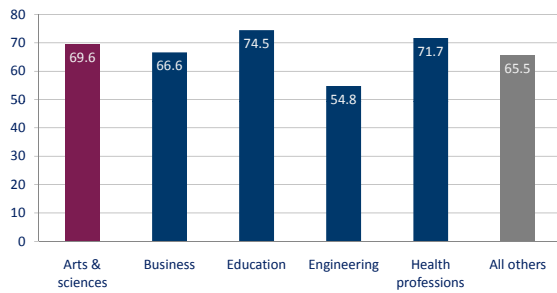


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Items: Rec'd Prompt Feedback

Percentage Often/Very Often: 2010 U.S. Full-time Seniors

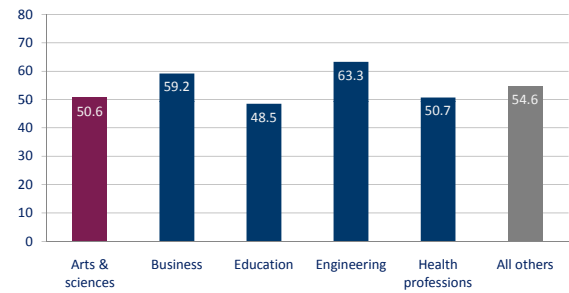


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Items: Discuss Career Plans w/Faculty

Percentage Often/Very Often: 2010 U.S. Full-time Seniors

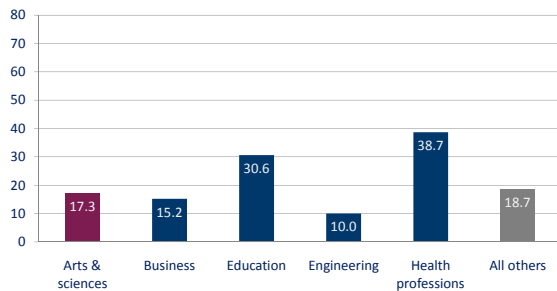


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Items: Service-Learning

Percentage Often/Very Often: 2010 U.S. Full-time Seniors

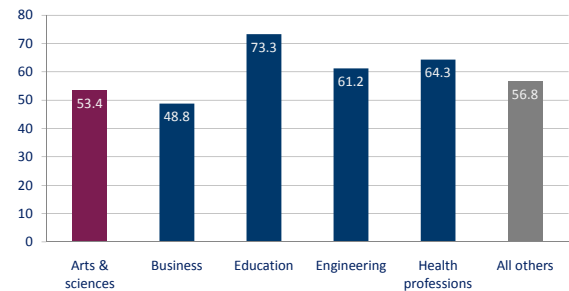


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Items: Co-op/Internship/Field Placement

Percentage Who Have Done: 2010 U.S. Full-time Seniors



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