



Today's Webinar – FSSE 2.0: What to expect in 2013

We will begin at 3 pm EDT

Before we begin, please review the following:

- Download and print the presentation PDF from the NSSE Web site: <http://nsse.iub.edu/webinars/archives.cfm>
- Please turn up your computer speakers or plug in your headphones to listen to the presentation.
- Please close all other applications as they may interfere with the audio feed for this Webinar.
- If you cannot hear anything, click on "Meeting" in left of dark grey tool bar at the top of the screen and select "Audio Setup Wizard". Complete the first part of the Wizard, which ends with a speaker test, in order to ensure you are properly connected for webinar audio. If you cannot hear anything after this, please consult your technology support person.
- The Chat window will be available throughout the presentation so that you can interact with participants. You will be able to use the chat window to submit questions to the presenter during the Q & A session.

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FSSE 2.0
What to Expect in 2013



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FSSE Background

- **Faculty Survey of Student Engagement (FSSE)**
 - Annual online survey of faculty members
 - Baccalaureate-granting institutions
 - Current or prior participation in NSSE
 - Goal: to measure faculty perceptions of and contributions to student engagement
- **Survey options**
 - Course-Based questions
 - Typical Student questions

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Poll

- **When do you next expect to participate in FSSE?**
 - 2013
 - 2014
 - 2015
 - 2016 or later
 - Undecided

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Why Update?

- **Continue our core mission**
 - Providing institutions with information regarding the faculty role in student engagement
- **Remain parallel to the update of NSSE**
- **Stay current with trends in higher education**
- **Incorporate new measures of teaching and learning**
- **Improve survey item clarity**
- **Refine existing measures and scales**

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Development Process

- **Survey development parallel to NSSE development, starting in 2009**
- **User feedback**
- **Pilot testing in spring 2012**
- **Pilot data analysis in fall 2012**
- **Survey finalization in winter 2012**

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Pilot Administration

- **22 institutions**
- **About 5,000 faculty members**

- **A new format that combines Course-Based and Typical-Student questions**
- **New content areas**
- **Additional modules**

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New Content Areas

- **Teaching Practices**
 - **Using examples or illustrations to explain difficult points**
- **Quantitative Reasoning**
 - **Importance of students evaluating what others have concluded from numerical information**
- **Learning Strategies**
 - **Encouragement for students to review notes after class**

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Content Area Refinement

- **Campus Support**
 - **Importance of increasing institution's emphasis on students using learning support services (writing center, tutoring services, etc.)**
- **High-Impact Practices**
 - **Importance for undergraduates to hold a formal leadership role in a student organization or group**

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Revised Items: Simpler Wording

- **FSSE 1.0**
 - **Emphasis on: Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions**
- **FSSE 2.0**
 - **Emphasis on: Evaluating a point of view, decision, or information source**

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Revised Items: More Inclusive

- **FSSE 1.0**
 - **Tutored or taught other students (paid or voluntary)**
- **FSSE 2.0**
 - **Explain course material to one or more other students**

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Revised Items: Online Learning

- **FSSE 1.0**
 - **Worked with other students on projects during class**
- **FSSE 2.0**
 - **Work with other students on course projects or assignments**

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Modules

- **2012 pilot modules**
 - Civic Engagement
 - Experiences with Diverse Perspectives
 - Learning with Technology
- **Possibly additional 2013 modules**
 - Academic Advising
 - Development of Transferable Skills
 - Experiences with Writing

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New for 2013

- **A new format combining course-based and typical-student questions**
- **Optional modules**
- **New scales**
- **Consortium questions corresponding to NSSE consortia**
- **Revised reporting**
- **Updated user resources**
- **Report Builder**

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Getting Started in 2013

- **Same registration procedure**
 - <http://websurv.indiana.edu/nsse/registration/survey/2013/>
- **No changes in pricing**
- **Same FSSE administration process**

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Questions & Suggestions

- **Questions of FSSE 2013 and any of the changes?**
- **Concerns about changes?**
- **Suggestions for making FSSE more useful to your institution?**

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Thank You for Attending!

- **Email:** fsse@indiana.edu
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- **FSSE Web site:** fsse.iub.edu



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