Welcome to the BCSSE Webinar

Student success in the first year of college is no accident. This Webinar will highlight approaches to maximizing the use of BCSSE results to inform first-year experience programs, retention initiatives, and other activities focused on first-year student success.

We will begin at 3pm EST.

Before we begin please review the following:

• Print the BCSSE survey and the presentation PDF. See your email reminder for links.
• Please turn up your computer speakers or plug in your headphones to listen to the presentation.
• Please close all other applications as they may interfere with the audio feed for this webinar.
• If you cannot hear anything, click on “Meeting” in left of dark grey tool bar at the top of the screen and select “Audio Setup Wizard”. Complete the first part of the Wizard, which ends with a speaker test, in order to ensure you are properly connected for webinar audio. If you cannot hear anything after this, please consult your technology support person.
• The Chat window will be available throughout the presentation so that you can interact with participants. You will be able to use the chat window to submit questions to the presenter during the Q & A session.

Purpose

• Webinar will cover basics of BCSSE, including administration and making use of the data. It is intended for those wanting to know more about BCSSE, as well as those who have BCSSE data but want to learn more about how to use it.

Overview

• Description of BCSSE
• Administration
• Reports
• Making use of the data
• Discussion and Questions
Description of BCSSE

Purpose of BCSSE is to measure entering first-year students’ pre-college academic and co-curricular experiences, as well as their expectations and attitudes for participating in educationally purposeful activities during the first college year.

There are 3 sections to the BCSSE survey

1) First section asks students about their high school experiences
2) Second section asks students about their expectations and beliefs regarding their first-year of college
3) The last section asks students about background characteristics.

Many of these questions are designed to be matched with NSSE data.
Description of BCSSE

Expected First Year Experiences

BCSSE.

During the coming school year, about how often do you expect to do each of the following?

- a. Ask questions in class or contribute to class discussions
- b. Make a class presentation

Very Often Often Sometimes Never

a. Ask questions in class or contribute to class discussions
b. Make a class presentation

NSSE.

Background Characteristics

Additional Information

25. Do you know what your major will be?
   - Yes
   - No

26. Are you, or will you be, a full-time student this fall term?
   - Yes
   - No

27. How many of your close friends will attend this college during the coming year?
   - None
   - 1
   - 2
   - 3
   - 4 or more

28. Your sex:
   - Female
   - Male

Administration

Two primary considerations:
1) The survey is locally administered
2) How to choose between paper and/or web administration
**Administration**

Local Administration
- Different than NSSE which relies on a population file
- Need to carefully plan on how to effectively administer the survey on your campus

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**Reports**

There are two reports
1. BCSSE Report
2. BCSSE Advising
3. BCSSE/NSSE report

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**Administration**

Paper or Web Administration
1. Paper group administration
2. Web group administration
3. Web email administration

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**BCSSE Report**

<table>
<thead>
<tr>
<th>Student Characteristics</th>
<th>Enrollment Status</th>
<th>Gender</th>
<th>Race/Ethnicity</th>
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<tbody>
<tr>
<td></td>
<td>Full-time</td>
<td>Female</td>
<td>American Indian or other Native American</td>
</tr>
<tr>
<td></td>
<td>Less than full-time</td>
<td>Male</td>
<td>Asian, Asian Americans, or Pacific Islanders</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Black or African Americans</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>White (non-Hispanic)</td>
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<td></td>
<td></td>
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<td>Hispanic or Latino</td>
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<td></td>
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<td>Pacific Islander</td>
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<td>Other</td>
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<td>Male</td>
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(8% of respondents)
BCSSE Report

Beginning College Survey of Student Engagement

<table>
<thead>
<tr>
<th>NSSE/State University</th>
<th>All Students</th>
<th>Gender</th>
<th>First Generation</th>
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BCSSE Advising

Student Advising Report 2007-2008

<table>
<thead>
<tr>
<th>Student Background</th>
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BCSSE/NSSE Report

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4/8/2008
BCSSE results may be used in many ways, including:

- Recruitment
- Retention
- Assessment and improvement
- Faculty development
- Curricular reform
- Accreditation and self-studies
- Academic advising
- First year program evaluation

Many of you provided us with questions at the time you registered. I wanted to take time to make sure that all these questions, as well as any others are answered.

Question 1: Do the individual institutions provide the questions for the survey or are they predetermined by BCSSE?

Question 2: What sets this apart from other freshmen surveys?
Discussion and Questions

Question 3: Is the survey administered to incoming students or students already enrolled in the college?

Question 4: Is this survey appropriate for graduate level students in a health science field?

Question 5: What is the average turn-around time for the data file and advising reports after the paper version is sent back for scoring?

Question 6: How will BCSSE fit into the NSSE data? What are the types of reports produced for subscriber campuses that use both BCSSE and NSSE?

Question 7: Are there reports that link BCSSE data to NSSE data if respondents happen to be in the population selected to take both?

Question 8: Are BCSSE-NSSE reports similar to the reports generated for comparing FSSE and NSSE?

Question 9: What is the short-term utility of BCSSE data?

Question 10: How has BCSSE been used to support or enhance a student orientation program?

Question 11: How will this help our enrollment?

Other questions or comments?
Thank you!

James S. Cole

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