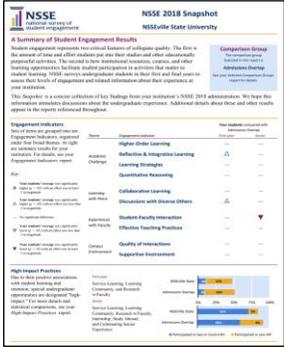


## Applying NSSE to Support Graduation Initiative 2025

### To think about:

- How has your campus used its NSSE data to broadly understand the student experience? Have you used your data to understand *specific* students' experiences?
- What student engagement practices are strong or concerning?
- How can focusing on student engagement support your campus' Graduation Initiative 2025 goals?

### Approaches to Considering NSSE Results and CSU GRADINITIATIVE2025

Approach	Reference
<p><b>1. Overview of Your Student Success Data:</b> Review Student Engagement results beginning with the NSSE <i>Snapshot</i> (Engagement Indicators &amp; HIPs) to gain a broad overview of student engagement.</p> <ol style="list-style-type: none"> <li>What do these results suggest about your students experience?</li> <li>What are FY and SR strengths? Areas of concern?</li> <li>Are HIPs available to all students?</li> <li>There is no substitute for time on task, are students dedicating enough?</li> <li>Satisfaction isn't everything, but would most students attend again?</li> </ol>	
<p><b>2. Map Items to Grad Initiatives:</b> Review all NSSE survey items (and demographic questions) to identify student engagement measures that most relate to Graduation Initiative goals, or to the programs you've implemented.</p> <p><b>Example 1:</b> FY students' interaction with peers matters to belonging. Are all FY student groups having equally positive experiences on Collaborative Learning, 13a quality of interaction with peers, 14d, perceive support for diverse interaction, 14e involved socially, and 15b, participating in co-curriculars?</p> <p><b>Example 2:</b> If you have bolstered advising, career and work-related experiences in the FY experience, how do your results look on the following items: 3a, Talked about career plans, 13b, quality of interactions with academic advisor, 17e, Acquiring job/ work-related knowledge and skills?</p> <p><b>Example 3:</b> What is associated with senior success? How are seniors rating personal and professional gains, items in 17, do differences across majors make sense? What engagement items are positively associated with senior satisfaction?</p>	<ul style="list-style-type: none"> <li>• Review CSU Graduation Initiative: Mapping NSSE Items to #GradInitiative 2025 worksheet</li> <li>• Review your <a href="#">NSSE Freq &amp; Stats Report</a></li> </ul>  <ul style="list-style-type: none"> <li>• Review your NSSE Data File and <a href="#">Data Analysis Resources</a> for syntax for recoding variables</li> <li>• Disaggregate. Use NSSE datafile</li> </ul> 
<p><b>3. What do Students Say?</b> What's the tone of your Student Comments? Which faculty, staff, offices are getting called out for support? "I would like to see more proactive academic and career advisers. I also feel my education would be improved with more communication and collaboration between faculty within [my major], instructors are often surprised by what we have or haven't been taught in prerequisite courses."</p>	 <ul style="list-style-type: none"> <li>• Review your <a href="#">Student Comments Report</a></li> </ul>
<p><b>4. Are things Changing?</b> Are your Multi-Year results consistent over-time? What do you hope to see change in your next administration results?</p>	<ul style="list-style-type: none"> <li>• Review your <a href="#">NSSE Multi-Year Report</a></li> </ul>

What other approaches have you found helpful to considering your NSSE results in relation to Graduation Initiative Goals or to other Student Success projects? What has been challenging and what have you done to overcome it?