

### Career Clarity & Planning<sup>a</sup>

*Do students have a clear path forward?*



**66%** can describe the knowledge, skills, and experiences necessary for their career plans

**65%** have a clear idea of career plans

**65%** know where to go for career questions

**39%**

have a mentor who shares a similar interest or background



**56%**

received supportive feedback from faculty or advisors

**74%**

say coursework is relevant to their career plans

### Career-Related Course Experiences<sup>b</sup>

*Are careers showing up in the classroom?*



**62%** analyzed a case, scenario, or simulation of a real-life situation

**50%** researched a career interest, a potential employer, or the job market

**51%** learned about a career or industry from practicing professionals



**36%** observed employees in action at a place of work (clinics, offices, schools, etc.)

**57%** connected their learning with how to impact their community and society

### Experiential Learning & Career Preparation<sup>c</sup>

*Are students getting real-world experience?*



**80%** interview or shadow someone in a career they are considering

**71%** participate in a major or career-related co-curricular activity

**77%** complete a paid internship

**72%** network with alumni or professional in a field related to their career interests



**68%** participate in a mock/practice interview

### Motivation & Career Values<sup>d</sup>

*What drives students' career choices?*



**49%** expected job salary and availability influenced their career plans

**76%** fit to their interests and abilities motivates their career plans

**66%** the desire to impact or support their community influenced their career plans



**65%** the desire to make a difference in society motivates their career plans

### Career Confidence & Workforce Readiness<sup>d</sup>

*Are students ready to take on the workforce?*



**62%** confident overcoming obstacles in finding and using career resources at institution

**42%** confident networking with alumni and professionals

**58%** confident communicating skills to employers

**73%** confident demonstrating effective work habits

**67%** confident addressing ethical issues in careers

**80%** confident working with people from diverse backgrounds



**57%** confident using career-specific technology

### Career Services & Institution Support<sup>c</sup>

*Is support present when students need it?*



**60%** took a career exploration or development course

**70%** completed a career self-assessment

**82%** discussed career interests with a faculty member

**83%** received resume help

**71%** participated in a career fair

**82%** met with career advisors, success coaches, or career services staff



NOTES: a. Combination of students responding "very much" or "quite a bit." – b. Combination of students responding "very often" or "often." – c. Combination of students responding "done or in progress" or "plan to do." – d. Combination of students responding "very much" or "quite a bit," excluding "not applicable."

### Career Clarity & Planning<sup>a</sup>

*Do students have a clear path forward?*



**78%** can describe the knowledge, skills, and experiences necessary for their career plans

**71%** have a clear idea of career plans

**67%** know where to go for career questions

**45%**

have a mentor who shares a similar interest or background



**61%**

received supportive feedback from faculty or advisors

**78%**

say coursework is relevant to their career plans

### Career-Related Course Experiences<sup>b</sup>

*Are careers showing up in the classroom?*



**77%** analyzed a case, scenario, or simulation of a real-life situation

**59%** researched a career interest, a potential employer, or the job market

**63%** learned about a career or industry from practicing professionals



**49%** observed employees in action at a place of work (clinics, offices, schools, etc.)

**66%** connected their learning with how to impact their community and society

### Experiential Learning & Career Preparation<sup>c</sup>

*Are students getting real-world experience?*



**39%** interview or shadow someone in a career they are considering

**37%** participate in a major or career-related co-curricular activity

**30%** complete a paid internship

**31%** network with alumni or professional in a field related to their career interests



**31%** participate in a mock/practice interview

### Motivation & Career Values<sup>d</sup>

*What drives students' career choices?*



**52%** expected job salary and availability influenced their career plans

**79%** fit to their interests and abilities motivates their career plans

**69%** the desire to impact or support their community influenced their career plans



**69%** the desire to make a difference in society motivates their career plans

### Career Confidence & Workforce Readiness<sup>d</sup>

*Are students ready to take on the workforce?*



**64%** confident overcoming obstacles in finding and using career resources at institution

**48%** confident networking with alumni and professionals

**71%** confident communicating skills to employers

**83%** confident demonstrating effective work habits

**69%** confident using career-specific technology

**76%** confident addressing ethical issues in careers

**86%** confident working with people from diverse backgrounds



### Career Services & Institution Support<sup>c</sup>

*Is support present when students need it?*



**28%** took a career exploration or development course

**35%** completed a career self-assessment

**51%** discussed career interests with a faculty member

**51%** received resume help

**39%** participated in a career fair

**42%** met with career advisors, success coaches, or career services staff



NOTES: a. Combination of students responding "very much" or "quite a bit." – b. Combination of students responding "very often" or "often." – c. Percentage of students responding "done or in progress." – d. Combination of students responding "very much" or "quite a bit," excluding "not applicable."