# NSSE Shorts
# Generative AI Use & Perceptions

We would like to know more about your use and perceptions about AI.

**1. During the current school year, about how often, if at all, have you used a generative AI tool (ChatGPT, Google Gemini, Microsoft Copilot, etc.)?** [AIX2601S]

*Response options: Very often=4, Often=3, Sometimes=2, Rarely=1, Never=0*

Note:
If selected *Never* on Question 1, skip Questions 2a thru 2h, Questions 3a and 3b, and Questions 4a thru 4e.
If selected *Very often*, *Often*, *Sometimes*, or *Rarely* or missing on AIX2601, on Question 1 continue with Question 2.

**2. While doing COURSEWORK during the current school year, about how often have you used generative AI tools to do the following?**

*Response options: Very often=4, Often=3, Sometimes=2, Rarely=1, Never=0*

a. Brainstorm ideas [AIX2602aS]
b. Create a draft or outline of an assignment [AIX2602bS]
c. Edit or provide feedback on a draft you had written [AIX2602cS]
d. Analyze data or create charts or graphs [AIX2602dS]
e. Find answers to homework problems [AIX2602eS]
f. Summarize class readings, materials, lecture notes, etc. [AIX2602fS]
g. Prepare for an exam by creating a study guide, practice questions, etc. [AIX2602gS]
h. Create visual materials or slides for a presentation [AIX2602hS]

**3. Outside of coursework, about how often have you used generative AI tools to do the following?**

*Response options: Very often=4, Often=3, Sometimes=2, Rarely=1, Never=0*

a. Write or revise an email or message for school or work (like to a teacher, advisor, or supervisor) [AIX2603aS]
b. Get help with career tasks (write a resume, apply for a job, ask for advice, etc.) [AIX2603bS]

**4. During the current school year, to what extent have generative AI tools benefited you in the following ways?**

*Response options: Very much=4, Quite a bit=3, Some=2, Very little=1, Not at all=0*

a. Saving time, finishing assignments more quickly [AIX2604aS]
b. Understanding complex course material better [AIX2604bS]
c. Improving the quality of your work [AIX2604cS]
d. Helping you think more critically [AIX2604dS]
e. Developing skills that employers will value [AIX2604eS]

**5. During the current school year, about how many workshops or webinars about generative AI have you participated in?** [AIX2605S]

*Response options: 0=0, 1=1, 2=2, 3=3, 4=4, 5 or more=5*

**6. During the current school year, about how often have your instructors done the following related to generative AI?**

*Response options: Very often=4, Often=3, Sometimes=2, Rarely=1, Never=0*

a. Included a statement on the course syllabus about when it's okay or not okay to use AI [AIX2606aS]
b. Provided guidance for an assignment about whether or how AI could be used [AIX2606bS]
c. Provided a demonstration of how AI tools can be used to enhance your learning [AIX2606cS]

**7. Regarding the use of generative AI, to what extent do you agree or disagree with the following?**

*Response options: Strongly agree=4, Agree=3, Disagree=2, Strongly disagree=1, I don't know if there is a policy=9*

a. I understand my institution's AI policies [AIX2607aS]
b. My institution's AI policy aligns with how I believe generative AI should be used. [AIX2607bS]

**8. People have different opinions about generative AI in education. To what extent do you agree or disagree with the following?**

Response options: Strongly agree=4, Agree=3, Disagree=2, Strongly disagree=1

a. Using AI tools to complete tests and course assignments is a form of academic dishonesty. [AIX2608aS]
b. I feel confident in knowing when it is ethical to use AI tools in my academic work. [AIX2608bS]

**9. What are your thoughts about using (or not using) generative AI tools for learning? What factors have influenced your decision?** [AIX2609_txtS]
*Response option: Text box*