NSSE Shorts
Experiences With Online Learning Item Set

NOTE – this item set is intended for students who had at least one online or hybrid course.

1. What types of courses have you taken at this institution this current school year [EOLcoursetypeS]?

Response options: A balanced mix of the above courses=4, Mostly hybrid or blended courses that combine in-person and remote instruction=3, Mostly remote courses (online, web-based, Zoom, etc.)=2, Mostly in-person courses=1

2. During the current school year, to what extent have your entirely online or hybrid courses provided the following?

Response options: Very much=4 , Quite a bit=3, Some=2, Very little=1, Not at all=0

a. Clearly stated learning objectives or goals [EOLgoalsS]
b. Clear guidance about how to get started in the course [EOLstartS]
c. A clearly stated grading policy [EOLgradingS]
d. Course information and activities that are easy to locate [EOLinfoS]
e. Sufficient instructions for using course-related technology [EOLtechS]
f. Clarity about when instructors would respond to you (answers to your questions, feedback about coursework, etc.) [EOLrespondS]
g. Clear expectations for your interactions with other students [EOLexpectS]
h. Assessments (quizzes, projects, assignments, exams, etc.) that help you achieve course learning objectives or goals [EOLassessS]
i. Instructional materials (readings, videos, etc.) that help you achieve course learning objectives or goals [EOLmaterialsS]

3. During the current school year, about how many of your entirely online or hybrid courses included the following?

Response options: All=4, Most=3, Some=2, None=1

a. Live sessions including the instructor and students [EOLliveS]
b. Pre-recorded presentations by the instructor [EOLrecordedS]
c. Presentations or talks by experts in the field (live or recorded) [EOLpresentS]
d. Group projects or presentations [EOLgroupS]
e. Interaction among students in small groups or breakout rooms [EOLbreakoutS]
f. Frequent quizzes or short assignments to check your understanding [EOLquizS]
g. Coursework that challenges you to enhance your knowledge, skills, and abilities [EOLcourseworkS]
h. Instructional materials (text, video, images, assignments, etc.) that represent diverse perspectives and people [EOLdiverseS]
i. Opportunities for personalized feedback, support, and guidance from the instructor [EOLfeedbackS]
j. Opportunities to apply your learning to a real-world problem or issue [EOLapplyS]
k. Statements related to the protection of your privacy and data [EOLprivacyS]

4. During the current school year, how comfortable have you been doing the following in your entirely online or hybrid courses?

Response options: Not at all comfortable=1, 2=2, 3=3, 4=4, 5=5, Very comfortable=6, Not applicable (coded as missing)=9

a. Participating in online discussion boards, forums, or other discussion tools [EOLboardsS]
b. Participating in live course discussions [EOLlivediscS]
c. Taking proctored online exams [EOLexamsS]
d. Interacting with other students in the course [EOLinteractS]
e. Interacting with your instructor to discuss course topics, ideas, or concepts [EOLinstructorS]
f. Using learning support services (tutoring services, writing center, etc.) [EOLsupportS]
g. Seeking feedback and guidance from your instructor [EOLseekfdbkS]

5. To improve the entirely online and hybrid course-taking experience, how important is it that your institution do the following?

Response options: Very important=4, Important=3, Somewhat important=2, Not at all important=1

a. Increase interactions between students [EOLimpstudS]
b. Increase interactions with instructors [EOLimpinstS]
c. Improve responsiveness of instructors [EOLimprespS]
d. Improve online tools for student collaboration [EOLimptoolsS]
e. Provide more online learning support services (tutoring services, writing center, etc.) [EOLimpsuppS]

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6. Considering your experience taking entirely online or hybrid courses during the current school year, to what extent do you agree or disagree with the following statements?

Response options: Strongly agree=4, Agree=3, Disagree=2, Strongly disagree=1

a. Internet service (availability, speed, reliability, etc.) where you live has been sufficient to participate in the course. [EOLinternetS]
b. The hardware (computer, tablet, mobile phone, printer, etc.) and software that you have access to have been sufficient to participate in the course. [EOLhardwareS]
c. Study spaces that you have access to have been sufficient for your needs. [EOLspaceS]
d. The technology support has been helpful. [EOLtechsuppS]
e. The online course platform or learning management system (LMS) has been user-friendly (available when needed, easy to access and navigate, etc.) [EOLplatformS]

7. Which of the following best describes how your entirely online or hybrid courses have typically been scheduled? [EOLscheduleS]

Response options: Synchronous (live class meetings at scheduled times)=1, Asynchronous (online participation not at scheduled times)=2, A mixture of synchronous and asynchronous=3; Hybrid (in-person class meetings at scheduled times plus online participation at times of your choosing)=4

8. Overall, how would you evaluate your online learning experience during the current school year? [EOLoverallS]

Response options: Excellent=4, Good=3, Fair=2, Poor=1

9. Please describe one thing about online learning at your institution that could be improved. (5,000 character limit) [EOLimproved_txtS]

Response option: Text box

10. Please describe one thing about online learning at your institution that should not be changed. (5,000 character limit) [EOLnochange_txtS]

Response option: Text box

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