

### FSSE Data User’s Guide: Worksheet #4

**High-Impact Practices**

This exercise is designed to facilitate consideration of and discussion about faculty support of the High-Impact Practices (HIPs) reported in FSSE results. Predict the percentage of your faculty who believe participation in these activities is “Important” or “Very Important.” Similarly, you can record what you would prefer this percentage to be. Comparisons of your predictions and preferences to actual FSSE results are then possible.

This information can be found in the *FSSE-NSSE Combined Report* in your NSSE *Institutional Report.* Student values can also be found on this report. Record the student value for “Done or in progress” by class level.

Consider what the differences between faculty values and your predictions, preferences, and student participation reveal about the quality of the student experience at your institution. How might your institution address these differences?

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| **High-Impact Practices Participation** | | | | | |
| **Respondent Group** | **High-Impact Practices** | **Prediction of Faculty Importance** | **Preference for Faculty Importance** | **Actual Faculty Importance\*** | **Actual Student Participation\*\*** |
| **First-Year Students** | Learning Community |  |  |  |  |
| Service-Learning |  |  |  |  |
| Research with Faculty |  |  |  |  |
| **Senior Students** | Learning Community |  |  |  |  |
| Service-Learning |  |  |  |  |
| Research with Faculty |  |  |  |  |
| Internship or Field Experience |  |  |  |  |
| Study Abroad |  |  |  |  |
| Culminating Senior Experience |  |  |  |  |

**Key**

\* % “Very Important” or “Important”

\*\* Percentage of students who report “done or in progress”