Survey questions are listed in the order that students received them. Response options appear in italics beneath. Variable names appear in brackets (e.g., [CCX2002a]) after each item. Items that are recoded (e.g., reversed response values) or derived (new computed values such as age category or total number of written pages) from original question(s) are shaded and prefaced by a bracket and the word "RECODED" or "DERIVED."

SES & Cultural Capital Experimental Item Set

You’re almost done! We have just a few more questions, which should only take about 3 minutes to answer. Your continued participation is voluntary.

# 1. About how many books were in your home while growing up? (Do not include magazines, newspapers, or your schoolbooks.) [CCX2001]

Response options: Few (0-10)=1, Enough to fill one or two shelves (11-49)=2, Enough to fill a bookcase (50-150)=3, Enough to fill several bookcases (more than 150)=4

# 2. Which of the following did you have in your home while growing up?

Response options: Not selected=0, Selected=1

* Dishwasher [CCX2002a]
* Clothes washer and dryer [CCX2002b]
* A guest room [CCX2002c]
* Your own bedroom [CCX2002d]
* A desk where you could study [CCX2002e]
* A quiet place to study [CCX2002f]
* Access to the Internet [CCX2002g]
* A computer [CCX2002h]
* Works of art (paintings, sculptures, etc.) [CCX2002i]
* Books of poetry [CCX2002j]
* A musical instrument [CCX2002k]

# 3. *During high school*, about how many times did you do the following with someone in your family?

Response options: Never=0, Once=1, Twice=2, More than twice=3

a. Visit a public library [CCX2003a]

b. Visit an art museum [CCX2003b]

c. Attend a performing arts event (ballet, theater, opera, dance performance, etc.) [CCX2003c]

d. Attend a concert [CCX2003d]

e. Tour a college or university [CCX2003e]

# 4. *During high school*, about how often did you talk about what you were learning with the following people?

Response options: Never=0, Rarely=1, Sometimes=2, Often=3, Very often=4, Not applicable (coded as missing)=9

a. Parent(s) (or those who raised you) [CCX2004a]

b. Siblings(s) [CCX2004b]

c. Extended family (aunts, uncles, cousins, grandparents, etc.) [CCX2004c]

d. Church or community group [CCX2004d]

[RECODED] To accommodate SAS users, recodes of questions 4a-d are included in the data file. Variables are recoded to include "Not applicable" as a valid response.

 Values: Never=0, Rarely=1, Sometimes=2, Often=3, Very often=4, Not applicable=9

 - Parent(s) (or those who raised you) [CCX2004aR]

 - Siblings(s) [CCX2004bR]

 - Extended family (aunts, uncles, cousins, grandparents, etc.) [CCX2004cR]

 - Church or community group [CCX2004dR]

# 5. *During college*, about how often do you talk about what you are learning with the following people?

Response options: Never=0, Rarely=1, Sometimes=2, Often=3, Very often=4, Not applicable (coded as missing)=9

a. Parent(s) (or those who raised you) [CCX2005a]

b. Siblings(s) [CCX2005b]

c. Extended family (aunts, uncles, cousins, grandparents, etc.) [CCX2005c]

d. Church or community group [CCX2005d]

e. Colleagues at work [CCX2005e]

f. Friends from high school [CCX2005f]

[RECODED] To accommodate SAS users, recodes of questions 5a-f are included in the data file. Variables are recoded to include "Not applicable" as a valid response.

 Values: Never=0, Rarely=1, Sometimes=2, Often=3, Very often=4, Not applicable=9

 - Parent(s) (or those who raised you) [CCX2005aR]

 - Siblings(s) [CCX2005bR]

 - Extended family (aunts, uncles, cousins, grandparents, etc.) [CCX2005cR]

 - Church or community group [CCX2005dR]

 - Colleagues at work [CCX2005eR]

 - Friends from high school [CCX2005fR]

# 6. To what extent do you disagree or agree with the following statements?

Response options: Strongly disagree=1, Disagree=2, Somewhat disagree=3, Somewhat agree=4, Agree=5, Strongly agree=6

a. I have learned a lot of valuable knowledge from my family. [CCX2006a]

b. My family has taught me important life lessons that I use on a daily basis. [CCX2006b]

c. I am connected to my extended family members (aunts, uncles, cousins, grandparents, etc.). [CCX2006c]

d. I have pursued my educational goals despite barriers. [CCX2006d]

e. I want to make a positive impact on society. [CCX2006e]

f. I consider myself an ambitious person. [CCX2006f]

g. I know how to find help at my institution when I have a problem. [CCX2006g]

h. I am comfortable asking faculty and staff members for resources. [CCX2006h]

i. I am confident in my ability to meet other students at my institution. [CCX2006i]

j. I have experienced discrimination. [CCX2006j]

k. I have the ability to challenge others at my institution. [CCX2006k]

l. I have the ability to make a positive impact on society. [CCX2006l]