Survey questions are listed in the order that students received them. Response options appear in italics beneath. Variable names appear in brackets (e.g., [CLE2001a]) after each item. Items that are recoded (e.g., reversed response values) or derived (new computed values such as age category or total number of written pages) from original question(s) are shaded and prefaced by a bracket and the word "RECODED" or "DERIVED."

Collaborative Learning Expansion Experimental Item Set

You’re almost done! We have just a few more questions, which should only take about 3 minutes to answer. Your continued participation is voluntary.

# 1. To what extent do you agree or disagree with the following statements?

Response options: Strongly disagree=1, Disagree=2, Neither agree nor disagree=3, Agree=4, Strongly agree=5

a. My cultural background values community. [CLE2001a]

b. My cultural background values individualism. [CLE2001b]

c. I value the success of my community more than any one person. [CLE2001c]

d. When my community wins, I win. [CLE2001d]

e. I aim to be the best in any group I am in. [CLE2001e]

f. My success depends on others. [CLE2001f]

g. I look forward to working in groups. [CLE2001g]

# 2. How do you evaluate your collaboration with peers (working on coursework, studying in groups, etc.) at your institution? [CLE2002]

Response options: Poor=1, 2=2, 3=3, 4=4, 5=5, 6=6, Excellent=7, Not applicable (coded as missing)=9

[RECODED] To accommodate SAS users, a recode of question 2 is included in the data file. Variables are recoded to include "Not applicable" as a valid response.

Values: Poor=1, 2=2, 3=3, 4=4, 5=5, 6=6, Excellent=7, Not Applicable=9

- How do you evaluate your collaboration with peers (working on coursework, studying in groups, etc.) at your institution? [CLE2002R]

# 3. During the current school year, to what extent have your instructors explained the following with regard to collaboration with peers?

Response options: Very little=1, Some=2, Quite a bit=3, Very much=4

a. Supporting your peers [CLE2003a]

b. Working with peers who have different backgrounds than you [CLE2003b]

c. Respecting other students’ backgrounds [CLE2003c]

d. Developing stronger relationships with peers [CLE2003d]

# 4. During the current school year, about how often have your instructors required you to do the following?

Response options: Never=1, Sometimes=2, Often=3, Very often=4

a. Complete group assignments [CLE2004a]

b. Discuss your understanding of course material with other students [CLE2004b]

c. Prepare for exams by discussing or working through the course material with other students [CLE2004c]

# 5. During the current school year, about how often have you done the following in your courses?

Response options: Never=1, Sometimes=2, Often=3, Very often=4

a. Voluntarily formed a group to work on course material [CLE2005a]

b. Developed a close relationship with another student as a result of collaborative work [CLE2005b]

c. Chosen to work with a diverse group peers [CLE2005c]

d. Felt uncomfortable asking another student for help with course material [CLE2005d]

# 6. How important are the following to you when working in groups?

Response options: Not important=1, Somewhat important=2, Important=3, Very important=4

a. Choosing the members of your group [CLE2006a]

b. Choosing whether or not you work with a group on assignments [CLE2006b]

c. Communicating effectively with group members [CLE2006c]

d. Helping others complete their tasks [CLE2006d]

e. Making sure your own tasks are completed [CLE2006e]

f. Receiving a higher individual grade than other group members [CLE2006f]

g. Being able to provide feedback on others’ contributions to group work [CLE2006g]

h. Being respected by others in the group [CLE2006h]

i. Being viewed by group members as the smartest [CLE2006i]

j. Being recognized for your contributions [CLE2006j]

k. Being assigned an important role in the group [CLE2006k]

l. Taking leadership of the group [CLE2006l]

m. Working with peers from different cultural backgrounds than yours [CLE2006m]

n. Working with peers who share a similar cultural background [CLE2006n]

o. Minimizing conflict among group members [CLE2006o]

p. Making sure your voice is heard among group members [CLE2006p]