This module represents a collaboration between NSSE and Strada Education Network to assess how the college experience prepares students for their future. Questions address institutional contributions to students’ career plans, influences on their goals, confidence in work-related skills, career exploration in the curriculum, and use of career resources and services. (Similar FSSE set available.)

Survey questions are listed in the order that students received them. Response options appear in italics beneath. Variable names appear in brackets (e.g., [CWP01a]) after each item. Items that are recoded (e.g., reversed response values) or derived (new computed values such as age category or total number of written pages) from original question(s) are shaded and prefaced by a bracket and the word "RECODED" or "DERIVED."

Career and Workforce Preparation Module

We are interested in your career and work preparation experiences.

# 1. To what extent do the following apply to you?

Response options: Not at all=0, Very little=1, Some=2, Quite a bit=3, Very much=4

a. You have a clear idea of your career plans [CWP01a]

b. Your experience at this institution has helped clarify your career plans [CWP01b]

c. What you are learning at this institution is relevant to your career plans [CWP01c]

d. You know where to go with questions about your career plans or further education [CWP01d]

e. You can describe the knowledge, skills, and experiences that are necessary for your career plans [CWP01e]

f. You have received supportive feedback from faculty or other advisors about your career plans [CWP01f]

# 2. To what extent have the following influenced your career plans?

Response options: Not at all=0, Very little=1, Some=2, Quite a bit=3, Very much=4, Not applicable (coded as missing)=9

a. Interest or passion for the work [CWP02a]

b. Fit for your skills and abilities [CWP02b]

c. Advice from family or friends [CWP02c]

d. Advice from a high school teacher or counselor [CWP02d]

e. Interactions with a faculty member or advisor [CWP02e]

f. Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) [CWP02f]

g. Internship, co-op, field experience, student teaching, or clinical placement [CWP02g]

h. Work experience (on- or off-campus job or prior employment) [CWP02h]

i. Career fairs, workshops, or course-based exploration of career options [CWP02i]

j. Expected availability of jobs in the field [CWP02j]

k. Potential salary or earnings [CWP02k]

[RECODED] To accommodate SAS users, recodes of question 2 are included in the data file to include “Not applicable” as a valid response.

Values: Not at all=0, Very little=1, Some=2, Quite a bit=3, Very much=4, Not applicable=9

- Interest or passion for the work [CWP02aR]

- Fit for your skills and abilities [CWP02bR]

- Advice from family or friends [CWP02cR]

- Advice from a high school teacher or counselor [CWP02dR]

- Interactions with a faculty member or advisor [CWP02eR]

- Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) [CWP02fR]

- Internship, co-op, field experience, student teaching, or clinical placement [CWP02gR]

- Work experience (on- or off-campus job or prior employment) [CWP02hR]

- Career fairs, workshops, or course-based exploration of career options [CWP02iR]

- Expected availability of jobs in the field [CWP02jR]

- Potential salary or earnings [CWP02kR]

# 3. How much confidence do you have in your ability to do the following?

Response options: Not at all=0, Very little=1, Some=2, Quite a bit=3, Very much=4, Not applicable (coded as missing)=9

a. Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.) [CWP03a]

b. Network with alumni or professionals to make potential career connections [CWP03b]

c. Communicate your knowledge, skills, and experiences to potential employers [CWP03c]

d. Use career-specific technology (devices, programs, or tools used by those in the field) [CWP03d]

e. Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) [CWP03e]

f. Address ethical issues you might face in your career [CWP03f]

[RECODED] To accommodate SAS users, recodes of question 3 are included in the data file to include “Not applicable” as a valid response.

Values: Not at all=0, Very little=1, Some=2, Quite a bit=3, Very much=4, Not applicable=9

- Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.) [CWP03aR]

- Network with alumni or professionals to make potential career connections [CWP03bR]

- Communicate your knowledge, skills, and experiences to potential employers [CWP03cR]

- Use career-specific technology (devices, programs, or tools used by those in the field) [CWP03dR]

- Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.) [CWP03eR]

- Address ethical issues you might face in your career [CWP03fR]

# 4. *In your courses* at this institution, about how often have you done the following?

Response options: Never=1, Sometimes=2, Often=3, Very often=4

a. Analyzed a case, scenario, or simulation of a real-life situation [CWP04a]

b. Researched a career interest, a potential employer, or the job market [CWP04b]

c. Learned about a career or industry from practicing professionals [CWP04c]

# 5. Which of the following have you done or do you plan to do at this institution before you graduate (whether in person or online)?

Response options: Have not decided=1, Do not plan to do=2, Plan to do=3, Done or in progress=4

a. Take a career exploration, planning, or development course [CWP05a]

b. Complete a career profile or self-assessment to identify occupations that match your strengths and interests [CWP05b]

c. Attend a talk, panel discussion, or workshop about careers [CWP05c]

d. Discuss your career interests with a faculty member [CWP05d]

e. Interview or shadow someone in a career that you are considering [CWP05e]

f. Participate in a major- or career-related co-curricular activity (student organization, professional or honor society, etc.) [CWP05f]

g. Use resources and information (database or other digital tools, videos, guides, books, etc.) from career services [CWP05g]

h. Meet with career services staff to explore your interests and future plans [CWP05h]

i. Get help with your résumé [CWP05i]

j. Participate in a mock or practice interview [CWP05j]

k. Participate in a career fair [CWP05k]

l. Network with alumni or professionals in a field related to your career interests [CWP05l]

[RECODED] Flag for CWP05a done or in progress [CWP05aR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05b done or in progress [CWP05bR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05c done or in progress [CWP05cR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05d done or in progress [CWP05dR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05e done or in progress [CWP05eR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05f done or in progress [CWP05fR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05g done or in progress [CWP05gR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05h done or in progress [CWP05hR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05i done or in progress [CWP05iR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05j done or in progress [CWP05jR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05k done or in progress [CWP05kR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for CWP05l done or in progress [CWP05lR]

Values: Not done=0, Done or in progress=1

# 6. If you are currently working for pay, to what extent is this work related to your career plans? [CWP06]

Response options: Not at all=0, Very little=1, Some=2, Quite a bit=3, Very much=4, Not working for pay (coded as missing)=9

[RECODED] To accommodate SAS users, recodes of question 6 are included in the data file to include “Not working for pay” as a valid response.  
If you are currently working for pay, to what extent is this work related to your career plans? [CWP06R]

Values: Not at all=0, Very little=1, Some=2, Quite a bit=3, Very much=4, Not working for pay=9

# 7. Is there anything this institution could do better to help students develop their career plans or gain work-related skills? Please describe. (5,000 character limit) [CWP07\_txt]

Response option: Text box

Note: Responses to item 7 (CWP07\_txt) are provided in the SPSS data file and the "Student Comments" report.