NSSE's Global Learning module assesses student experiences and coursework that emphasize global affairs, world cultures, nationalities, religions, and other international topics. The module complements items on the core NSSE questionnaire about student experiences with people from different backgrounds, course emphasis on integrative and reflective learning, and participation in study abroad. It is designed to complement the American Council on Education's 2016 edition of the Mapping Internationalization on U.S. Campuses survey.

Survey questions are listed in the order that students received them. Response options appear in italics beneath. Variable names appear in brackets (e.g., [GBL01a]) after each item. Items that are recoded (e.g., reversed response values) or derived (new computed values such as age category or total number of written pages) from original question(s) are shaded and prefaced by a bracket and the word "RECODED" or "DERIVED."

Global Learning Module

# 1. How much does your institution emphasize the following?

Response options: Very little=1, Some=2, Quite a bit=3, Very much=4

a. Providing courses that focus on global and international topics [GBL01a]

b. Providing activities and experiences (speakers, events) that focus on global and international topics [GBL01b]

# 2. Which of the following have you done or do you plan to do before you graduate?

Response options: Done or in progress=1, Plan to do=2, Do not plan to do=3, Have not decided=4

a. Complete a course that focuses on global trends or issues (human rights, international relations, world health, climate, etc.) [GBL02a]

b. Complete a course that focuses on perspectives, issues, or events from other countries or regions [GBL02b]

c. Complete a course that focuses on religions or cultural groups other than your own [GBL02c]

[RECODED] Flag for 'Complete a course that focuses on global trends or issues' done or in progress [GBL02aR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for 'Complete a course that focuses on perspectives, issues, or events from countries or regions' done or in progress [GBL02bR]

Values: Not done=0, Done or in progress=1

[RECODED] Flag for 'Complete a course that focuses on religions or cultural groups other than your own' done or in progress [GBL02cR]

Values: Not done=0, Done or in progress=1

# 3. During the current school year, how much has your coursework encouraged you to do the following?

Response options: Very little=1, Some=2, Quite a bit=3, Very much=4

a. Understand the viewpoints, values, or customs of different world cultures, nationalities, and religions [GBL03a]

b. Develop skills for interacting effectively and appropriately with those from different world cultures, nationalities, and religions [GBL03b] 10

# 4. During the current school year, about how often have you done the following?

Response options: Never=1, Sometimes=2, Often=3, Very often=4

a. Discussed international or global topics and issues with others [GBL04a]

b. Talked about international opportunities (study abroad, international internship, Model UN, field study or research abroad, etc.) with a faculty member or advisor [GBL04b]

c. Attended events or activities that promoted the understanding of different world cultures, nationalities, and religions [GBL04c]

d. Worked on out-of-class activities (campus events, committees, student groups, etc.) with an international or global focus [GBL04d]

e. Participated in a program that pairs domestic and international students (language partners, buddy program, etc.) [GBL04e]

# 5a. During the current school year, have you looked for information about global education programs and opportunities (study abroad, international internships, international field studies or research, volunteering abroad, etc.)? [GBL05a]

Response options: No=0, Yes=1 16

# 5b. Which of the following were your sources of information? (Select all that apply.)

Note: item was only given if respondent selected "Yes" on item 5a

Response options: Not selected=0, Selected=1, Student did not receive this question (coded as missing)=-9

* Study abroad or international studies office [GBL05b\_1]
* Major/academic department office [GBL05b\_2]
* Career office [GBL05b\_3]
* Academic advisor [GBL05b\_4]
* Faculty member [GBL05b\_5]
* Attendance at international programs or events [GBL05b\_6]
* Website, newsletter, catalog, or other published sources [GBL05b\_7]
* Friends or other students [GBL05b\_8]
* Family members [GBL05b\_9]
* Other, please specify: [GBL05b\_10]

Note: item was only given if respondent selected "Yes" on item 5a.

- Other, please specify: [GBL05b\_10\_txt] 27

Response option: Text box, Student did not receive this question=-9

Note: Item was only given if the student selected ‘Other, please specify’ in item 5b [GBL05b\_10]

# 6. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Response options: Very little=1, Some=2, Quite a bit=3, Very much=4

a. Being informed about current international and global issues [GBL06a]

b. Speaking a second language [GBL06b]

c. Seeking international or global opportunities out of your comfort zone [GBL06c]

d. Understanding how your actions affect global communities [GBL06d]

e. Preparing for life and work in an increasingly globalized era [GBL06e]

f. Encouraging your sense of global responsibility [GBL06f] 33

# 7. Since enrolling at your current institution, have you lived with students from a country other than your own (exclude study abroad and other programs in other countries)? [GBL07] 34

Response options: No=0, Yes=1