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**NSSE 2025 Data Codebooks**

**Civic Engagement Topical Module**

Originally adapted from a survey of democratic engagement developed by the American Association of State Colleges and Universities, this module has been updated to ask students to assess their institution’s emphasis on civic issues and their abilities to resolve conflicts, participate in dialogue and contribute to community well-being, and how often students have engaged with campus, local, state, national, or global issues. Items align with the Civic Learning and Democracy Engagement (CLDE) Framework (collegeciviclearning.org). The module complements questions on the core survey about service-learning, community service or volunteer work, and becoming an informed and active citizen. (Similar FSSE set available.)

Survey questions are listed in the order that students received them. Response options appear in italics beneath. Variable names appear in brackets (e.g., [CIVdiscuss]) after each item. Items that are recoded (e.g., reversed response values) or derived (new computed values such as age category or total number of written pages) from original question(s) are shaded and prefaced by a bracket and the word "RECODED" or "DERIVED."   
  
NSSE codebooks correspond to the final data we deliver in the summer and contain information on variables (EIs, recodes, derived variables, etc.) not included in the raw data files available for download in the spring. Like NSSE data, codebooks are subject to revision until the Institutional Report is delivered in August.

Civic Engagement Module

# How much does your institution emphasize the following?

Response options: Very little=1, Some=2, Quite a bit=3, Very much=4

a. Discussing important social, economic, or political issues with others [CIVdiscuss]

b. Organizing activities focused on important social, economic, or political issues [CIVorganize]

c. Being an informed and active participant in campus, local, state/provincial, or national issues [CIVparticipant]

d. Being involved in an organization or group focused on important social, economic, or political issues [CIVinvolved]

e. Voting in campus, local, state/provincial, or national elections [CIVvoting]

f. Encouraging free speech and expression [CIVspeech]

g. Developing a sense of responsibility to the communities that matter to you [CIVcommunity]

Note: Canadian version replaced "state" with "provincial" for CIVparticipant

# 2. How comfortable do you feel addressing important social, economic, or political issues in the following?

Response options: Very little=1, Some=2, Quite a bit=3, Very much=4

a. In course assignments [CIVassignment]

b. In course discussions [CIVdiscussions]

c. Outside of class or in your community [CIVoutside]

# 3. Select the response that best represents your ability to do the following:

Response options: Poor=1, 2=2, 3=3, 4=4, Excellent=5

a. Help people work through disagreements with each other [CIVdisagreement]

b. Respond to conflicts that involve bias, discrimination, and prejudice [CIVconflict]

c. Lead a group in which people from different backgrounds feel welcomed and included [CIVlead]

d. Participate in a constructive dialogue with someone who disagrees with you [CIVdialogue]

e. Contribute to the health of communities that matter to you [CIVcontribute]

# 4. During the current school year, whether course-related or not, about how often have you done the following?

Response options: Never=1, Sometimes=2, Often=3, Very often=4

a. Informed yourself about campus or local issues [CIVinvolvelocal]

b. Informed yourself about state/provincial, national, or global issues [CIVinvolveglobal]

c. Discussed campus or local issues with others [CIVdiscusslocal]

d. Discussed state/provincial, national, or global issues with others [CIVdiscussglobal]

f. Raised awareness about issues, whether local or global [CIVraise]

g. Volunteered time, money, or resources to support an issue, whether local or global [CIVvolunteer]

h. Asked others to address issues, whether local or global [CIVask]

i. Organized others to work on issues, whether local or global [CIVorgwork]

j. Participated in research or a project for your community or the public good [CIVproject]

Note: Canadian version replaced "state" with "provincial" for CIVinvolveglobal, CIVdiscussglobal

# 5. Think about the experiences you may have had with campus, local, state/provincial, national, or global issues. What about these experiences has been most meaningful to you? (5,000 character limit) [CIVexperience\_txt]

Response option: Text box

Note: Canadian version replaced "state" with "provincial." Responses to item 5 (CIVexperience\_txt) are provided in the SPSS data file and the "Student Comments" report.

[DERIVED] Respondent wrote in a comment for *CIVexperience\_txt* [CIVexpComment]

Values: Did not comment=0, Did leave comment=1

Note: Item found in the Student Comments data file