



1 Level of students in your selected course:

	<u>N</u>	<u>%</u>
Lower division (mostly 1st year students and sophomores)	103	32%
Upper division (mostly juniors and seniors)	195	60%
Other	25	8%

2 How many students are enrolled in your selected course section?

	<u>N</u>	<u>%</u>
Fewer than 10	21	7%
10 to 19	85	26%
20 to 29	72	22%
30 to 49	42	13%
50 to 74	42	13%
75 to 99	21	7%
100 to 149	16	5%
150 to 199	5	2%
200 or more	19	6%

3 Prior to this semester, how many times have you taught your selected course?

	<u>N</u>	<u>%</u>
None	62	19%
1 to 3	108	33%
4 to 6	63	19%
7 to 9	23	7%
More than 9	68	21%

4 What is the general area of your selected course?

	<u>N</u>	<u>%</u>
Arts and Humanities	129	40%
Biological Science	12	4%
Business	4	1%
Education	4	1%
Engineering	25	8%
Physical Science	42	13%
Professional	20	6%
Social Science	70	22%
Other	17	5%



5

About what percent of students in your selected course section at least occasionally do the following?

	N	None	1-24%	25-49%	50-74%	75% or higher
a. Frequently ask questions in class or contribute to class discussions?	323	1%	27%	22%	20%	29%
b. Frequently come to class without completing readings or assignments	311	7%	45%	26%	15%	7%
c. Use e-mail to communicate with you	322	0%	32%	26%	21%	21%
d. Discuss grades or assignments with you	323	1%	40%	26%	19%	15%
e. Talk about career plans with you	323	8%	66%	12%	9%	5%
f. Discuss ideas from readings or classes with you outside of class	323	9%	60%	18%	10%	4%
g. Work harder than they usually do to meet your standards	297	3%	34%	27%	27%	9%

6

How often do students in your selected course section engage in the following?

	N	Never	Some-times	Often	Very Often
a. Have class discussions or writing assignments that include diverse perspectives (different races, religions, genders, political beliefs, etc.)	317	29%	23%	19%	29%
b. Work with other students on projects during class	320	19%	30%	18%	33%
c. Participate in a community-based project as part of your course	316	82%	8%	4%	6%
d. Use an electronic medium (list-serv, chat group, Internet, etc.) to discuss or complete an assignment	320	27%	32%	14%	27%
e. Receive prompt feedback (written or oral) from you on their academic performance	320	1%	13%	36%	50%
f. Have serious conversations in your course with students of a different race or ethnicity than their own	313	18%	40%	23%	19%
g. Have serious conversations in your course with students who are very different from them in terms of their religious beliefs, political opinions, or personal values	307	17%	43%	19%	20%

7

In your selected course section, about how much reading and writing do you assign students?

	N	None	1	2-3	4-6	More than 6
a. Number of assigned textbooks, books, and/or book length packs of course readings	314	4%	35%	35%	15%	12%
b. Number of written papers of more than 10 pages	311	62%	25%	8%	2%	3%
c. Number of written papers between 5 and 10 pages	310	45%	21%	24%	6%	4%
d. Number of written papers of fewer than 5 pages	310	35%	10%	18%	17%	20%



8 In a typical week, how many homework assignments do you require students in your selected course section to complete?

	N	None	1	2-3	4-6	More than 6
a. Number of homework assignments that take your students more than one hour to complete	311	13%	56%	17%	5%	10%
b. Number of homework assignments that take your students less than one hour to complete	302	50%	33%	7%	4%	6%

9 Time students spend preparing for your selected course section (# of hours per week):

	N	0	1-2	3-4	5-6	7-8	9-10	11-12	More than 12
a. In a typical 7-day week, about how many hours do you expect your students to spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	310	0%	5%	23%	33%	20%	12%	5%	2%
b. In a typical 7-day week, about how many hours do you think your students actually spend preparing for your class (studying, reading, writing, rehearsing, and other activities related to your course)	304	1%	28%	37%	20%	7%	5%	1%	1%

10 In your selected course, how important to you is it that your students:

	N	Not Important	Somewhat Important	Very Important
a. Prepare two or more drafts of a paper or assignment before turning it in	301	39%	17%	24%
b. Work on a paper or project that requires integrating ideas or information from various sources	304	17%	15%	46%
c. Work with classmates outside of class to prepare class assignments	308	30%	26%	25%
d. Put together ideas or concepts from different courses when completing assignments or during class discussions	309	26%	35%	15%
e. Discuss ideas or readings from class with others outside of class (other students, faculty members, coworkers, etc.)	308	19%	37%	15%
f. Tutor or teach other students (paid or voluntary)	309	56%	28%	6%

11 In your selected course, on average, what percent of time is spent on the following:

	N	0	1-9%	10-19%	20-29%	30-39%	40-49%	50-74%	75% or more
a. Lecture	312	10%	15%	12%	10%	5%	11%	18%	18%
b. Teacher-led discussion	308	7%	21%	23%	17%	13%	6%	9%	5%
c. Teacher-student shared responsibility (seminar, discussion, etc.)	304	41%	14%	13%	14%	6%	4%	5%	4%
d. Computer mediated activities	304	66%	22%	7%	3%	2%	0%	1%	0%
e. Small group activities	304	33%	22%	20%	10%	8%	3%	2%	2%
f. Student presentations	304	45%	23%	16%	7%	3%	3%	1%	1%
g. In-class writing	303	65%	23%	9%	2%	1%	1%	0%	0%
h. Performances in applied and fine arts (e.g., dance, drama, music)	303	91%	4%	2%	0%	0%	0%	0%	2%
i. Experiential (labs, field work, etc.)	304	70%	11%	7%	3%	3%	2%	2%	3%



12

Mark the box that represents the extent to which your evaluations of student performance (e.g., examinations, portfolio) challenge students in your selected course section to do their best work?

N	Very Little						Very Much
	1	2	3	4	5	6	7
310	0%	1%	2%	15%	25%	32%	24%

13

In your selected course section, how much emphasis do you place on engaging students in each of these cognitive activities?

	N	Very Little				Some	Quite a Bit	Very Much
		Very Little	Some	Quite a Bit	Very Much			
a. Memorizing facts, ideas, or methods from your course and readings so students can repeat them pretty much in the same form	306	48%	35%	12%	5%			
b. Analyzing the basic elements of an idea, experience or theory, such as examining a particular case or situation in depth, and considering its components	307	1%	10%	27%	62%			
c. Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	306	1%	13%	35%	50%			
d. Making judgments about the value of information, arguments or methods such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	305	10%	24%	30%	36%			
e. Applying theories or concepts to practical problems or in new situations	307	6%	15%	30%	50%			

14

To what extent do you structure your selected course section so that students learn and develop in the following areas?

	N	Very Little				Some	Quite a Bit	Very Much
		Very Little	Some	Quite a Bit	Very Much			
a. Acquiring a broad general education	307	9%	28%	32%	31%			
b. Acquiring job or work-related knowledge and skills	307	27%	36%	21%	15%			
c. Writing clearly and effectively	305	14%	21%	26%	38%			
d. Speaking clearly and effectively	307	21%	30%	26%	22%			
e. Thinking critically and analytically	306	0%	4%	20%	76%			
f. Analyzing quantitative problems	304	52%	15%	9%	24%			
g. Using computing and information technology	305	46%	29%	13%	12%			
h. Working effectively with others	306	18%	32%	24%	26%			
i. Learning effectively on their own	307	1%	14%	47%	37%			
j. Understanding themselves	303	28%	25%	26%	22%			
k. Understanding people of other racial and ethnic backgrounds	305	37%	17%	19%	27%			
l. Solving complex real-world problems	305	17%	27%	28%	29%			



15

About how many hours do you spend in a typical week doing each of the following?

	N	Hours Per Week								More than 30
		0	1-4	5-8	9-12	13-16	17-20	21-30		
a. Teaching undergraduate students in class	307	1%	46%	36%	14%	3%	0%	0%	0%	
b. Grading papers	306	11%	53%	21%	8%	4%	2%	0%	0%	
c. Giving feedback to students	307	2%	67%	22%	6%	1%	2%	0%	0%	
d. Preparing for class	307	1%	25%	37%	22%	6%	5%	3%	1%	
e. Reflecting on and revising class activities	305	1%	73%	19%	4%	2%	0%	0%	1%	
f. Advising undergraduate students	305	23%	64%	11%	1%	1%	0%	0%	0%	
g. Working with under-graduates on research	304	45%	42%	10%	1%	1%	0%	0%	0%	
h. Supervising internships or other field experiences	305	71%	19%	7%	3%	0%	0%	0%	0%	
i. Working with students on activities other than course work (committees, organizations, student life activities, orientation, intramurals, etc)	305	58%	35%	5%	1%	1%	0%	0%	0%	
j. Other interactions with students outside of the classroom	304	26%	59%	11%	3%	1%	0%	0%	0%	

16

How important is it to you that undergraduates at your institution do the following?

	N	Not	Somewhat	Very	
		Important	Important	Important	Important
a. Practicum, internship, field experience, co-op experience	300	12%	29%	28%	31%
b. Community service or volunteer work	301	23%	36%	21%	20%
c. Participation in a learning community or some other formal program where groups of students take two or more classes together	297	39%	33%	17%	11%
d. Work on a research project with you outside of course program requirements	297	32%	31%	27%	10%
e. Foreign language coursework	299	19%	25%	25%	31%
f. Study abroad	301	15%	27%	29%	29%
g. Independent study	299	11%	28%	33%	28%
h. Self-designed major	297	36%	38%	19%	8%
i. Culminating senior experience	291	13%	27%	33%	26%

17

Mark the box that you believe best represents the quality of student relationships with people at your institution.

	N	Unfriendly, Unsupportive, Sense of Alienation					Friendly, Supportive, Sense of Belonging	
		1	2	3	4	5	6	7
a. Student relationships with other students	297	0%	0%	1%	16%	31%	38%	14%
b. Student relationships with faculty	297	1%	3%	13%	22%	29%	22%	10%
c. Student relationships with administrative personnel and offices	289	1%	5%	11%	28%	25%	19%	11%



18 To what extent does your institution emphasize each of the following?

	N	Very Little	Some	Quite a Bit	Very Much
a. Requiring student to spend significant amounts of time studying and on academic work	292	2%	9%	40%	49%
b. Providing students support they need to help them succeed academically	292	2%	23%	46%	30%
c. Encouraging contact among students from different economic, social and racial or ethnic backgrounds	290	8%	20%	40%	32%
d. Helping students cope with their non-academic responsibilities (work, family, etc.)	285	22%	53%	20%	5%
e. Providing students the support they need to thrive socially	284	23%	49%	21%	7%
f. Attending campus events and activities (special speakers, cultural events, symposia, etc.)	286	7%	36%	34%	23%
g. Encouraging students to use computers in their academic work	292	1%	11%	34%	54%

19 During this term, does your institution consider you to be employed part-time or full-time?

	N	%
Part-time	30	10%
Full-time	274	90%

20 Which of the following best describes your academic rank, title or current position?

	N	%
Professor	88	29%
Associate Professor	40	13%
Assistant Professor	86	28%
Instructor	4	1%
Lecturer	83	27%
Graduate Teaching Assistant	0	0%
Other	1	0%

21 What is the general discipline of your academic appointment? (Please specify an academic discipline)

	N	%
Arts and Humanities	121	40%
Biological Science	9	3%
Business	4	1%
Education	4	1%
Engineering	21	7%
Physical Science	38	13%
Professional	20	7%
Social Science	59	20%
Other	26	9%



22 What is your current tenure status?

	N	%
Tenured	124	41%
On tenure track but not tenured	74	25%
Not on tenure track, although this institution has a tenure system	103	34%
No tenure system at this institution	0	0%

23 Number of years teaching at *any* college/university:

	N	%
Less than 5	55	18%
5-9	57	19%
10-14	56	19%
15 or more	131	44%

24 Age:

	N	%
34 or younger	54	18%
35-44	91	31%
45-54	76	26%
Over 54	77	26%

24 Your sex:

	N	%
Male	159	53%
Female	139	47%

26 Are you a foreign national?

	N	%
No	247	82%
Yes	54	18%

27 What is your racial or ethnic identification?

	N	%
African American/Black	10	3%
American Indian/Alaska Native	2	1%
Asian/Pacific Islander	11	4%
Caucasian/White	235	81%
Latina/o	1	0%
Other	10	3%
Multi-racial/ethnic	20	7%