**Assessing Quality and Equity in High-Impact Practices**

**HIPs in Practice Survey Facsimile: Culminating Experiences**

***HIPs in Practice*** is a targeted data collection focused on students participating in specific HIPs. During Spring 2021, we are focusing on two HIPs—learning communities and culminating experiences (capstone course, senior project, etc.). The item sets include a series of questions specific to each HIP, engagement-related questions drawn from NSSE, and items adapted from NSSE’s module on Inclusiveness and Engagement with Cultural Diversity (to examine equity). Whereas NSSE examines student experiences over the current school year, these questions point to specific HIP experiences, affording a more robust examination of the benefits of HIP participation.

Participation in *HIPs in Practice* provides learning community coordinators and departments offering capstones with in-depth, HIP-specific information about the quality of student experiences, insight into issues of diversity and inclusion, and the benefits of participation in this HIP. Such findings are valuable for program evaluation and assessments of quality to guide program improvement. To participate, institutions or programs must be able to identify students who are involved in one of the designated HIPs. All undergraduate students participating in one of these two HIPs are eligible for *HIPs in Practice.* The *HIPs in Practice* survey will be administered at no cost.

# **Culminating Experiences Survey Items**

<INSTITUTION> has indicated that you participated or are currently participating in a culminating senior experience called <NAME>. We would like to learn more about this experience and how it has affected you.

1. Which of the following best describes this experience?

1=Capstone course or senior seminar; 2=Senior thesis, paper, or project; 3=Comprehensive exam; 4=Other

[IF Q1=4 (Other)]

1a. You responded “Other.” Please describe this experience.

[Text box, limit 1,000 characters]

[IF Q1=1 (Capstone course or senior seminar)]

2a. Which of the following describe your capstone course or senior seminar? (Select all that apply.)

1=Selected; 0=Not selected

1. A course in your major department
2. An interdisciplinary course
3. A course to help you prepare a portfolio of your work
4. A course to help you find a job after graduation (résumé development, mock interviews, etc.)
5. A course to help you prepare for professional licensure, certification, or qualification
6. None of the above

[IF Q1=2 (Senior paper, thesis, or project)]

2b. Which of the following describe your culminating experience? (Select all that apply.)

1=Selected; 0=Not selected

1. Senior thesis or paper
2. Library research
3. Lab research
4. Field research
5. Internship or clinical experience
6. Portfolio of your work
7. Recital or other live performance
8. Art exhibition
9. Work of fiction, poetry, play, or film
10. Direction, choreography, or conducting
11. Product design or prototype
12. Computer program or application
13. Other (Please specify: [Text box])

[IF Q1=3 (Comprehensive exam)]

2c. Which of the following describe your comprehensive exam experience? (Select all that apply.)

1=Selected; 0=Not selected

1. It is embedded in a course
2. Students work in groups
3. It involves individual sessions with a faculty member or advisor
4. It involves group meetings with a faculty member or advisor
5. It is required for professional licensure, certification, or qualification

3. Is this experience required for your major?

1=Yes, 2=No, 9=Not sure

4. Apart from major requirements, is this experience required for graduation?

1=Yes, 2=No, 9=Not sure

5. Will you receive academic credit for this experience?

1=Yes, 0=No, 9=Not sure

6. To what extent were expectations for the following explained to you?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all

a. What activities you would **do** as part of this experience

b. What you would **learn from** this experience

7. About how many hours do you spend in a typical 7-day week on this experience?

0=0, 1=1-5, 2=6-10, 3=11-15, 4=16-20, 5=21-25, 6=26-30, 7=More than 30 hours

8. When completed, about how much time will you have spent on this experience?

1=Less than one month, 2=1-2 months, 3=3-4 months, 4=5-6 months, 5=More than 6 months

9. To what extent has this experience involved the following?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all

1. Conducting research on your own
2. Conducting research with others
3. Doing creative work on your own
4. Doing creative work with others
5. Working with individuals or organizations outside your institution
6. Regular opportunities to reflect on your experience
7. Preparing for what you intend to do after graduation

10. How much has this experience emphasized the following?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all

1. Applying facts, theories, or methods to practical problems or new situations
2. Analyzing an idea, experience, or line of reasoning in depth by examining its parts
3. Evaluating a point of view, decision, or information source
4. Forming a new idea or understanding from various pieces of information
5. Developing the skills necessary to work effectively with people from various backgrounds
6. Recognizing your own cultural norms and biases
7. Sharing your own perspectives and experiences
8. Exploring your own background
9. Learning about other cultures
10. Examining issues of equity or privilege
11. Respecting the expression of diverse ideas

11. As part of this experience, about how often have you done the following?

4=Very often, 3=Often, 2=Sometimes, 1=Never

1. Discuss your experience with other students in an organized setting (class, seminar, work group, etc.)
2. Write an informal piece (blog, journal, etc.)
3. Connect the experience to your major field or career goals
4. Combine ideas from different courses
5. Connect your learning to societal problems or issues
6. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) as part of the experience
7. Examine the strengths and weaknesses of your own views on a topic or issue
8. Try to better understand someone else's views by imagining how an issue looks from their perspective
9. Learn something that changed the way you understand an issue or concept
10. Connect ideas to your prior experiences and knowledge

12. To what extent has this experience challenged you to do your best?

7=Very much, 6=6, 5=5, 4=4, 3=3, 2=2, 1=Not at all

13. Compared to your typical learning experiences at this institution, about how much are you *learning* as part of this experience?

5=Much more, 4=More, 3=About the same amount, 2=Less, 1=Much less

14. Compared to your typical learning experiences at this institution, about how much *time* has this experience required?

5=Much more time, 4=More time, 3=About as much time, 2=Less time, 1=Much less time

15. Compared to your typical learning experiences at this institution, about how much *effort* has this experience required?

5=Much more effort, 4=More effort, 3=About as much effort, 2=Less effort, 1=Much less effort

16. As part of this experience, about how often have you met with a faculty or staff member from your institution?

4=Very often, 3=Often, 2=Sometimes, 1=Never

[IF Q16=2, 3, or 4]

16a. To what extent do these meetings focus on what you are learning in this experience?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all, -9=student did not receive question

17. As part of this experience, about how often have you worked with other students?

4=Very often, 3=Often, 2=Sometimes, 1=Never

[IF Q17=2, 3, or 4]

17a. To what extent has working with other students contributed to your learning?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all, -9=student did not receive question

18. As part of this experience, about how often have you received feedback from the following individuals?

4=Very often, 3=Often, 2=Sometimes, 1=Never, 9=Not applicable

1. Faculty from your institution
2. Staff from your institution
3. Site or field supervisor
4. Co-worker
5. Other students
6. Someone in another role (Please specify: [Text box])

[IF 2, 3, or 4 on any of above]

18a. To what extent is this feedback beneficial?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, -9=student did not receive question

19. As part of this experience, about how often have you interacted with people from the following groups?

4=Very often, 3=Often, 2=Sometimes, 1=Never

1. People of a race or ethnicity other than your own
2. People from an economic background other than your own
3. People with religious beliefs other than your own
4. People with political views other than your own

20. As part of this experience, about how often have you found yourself in settings or circumstances that are new or unfamiliar to you?

4=Very often, 3=Often, 2=Sometimes, 1=Never

[If Q1=2 (senior thesis/paper/project) AND Q2b=1 (senior thesis or paper)]

21. At or near the conclusion of this experience, which of the following will you do? (Select all that apply.)

1=Selected; 0=Not selected

1. Give a presentation (talk, conference paper or poster, video, performance, recital, exhibit, etc.) in a class or other private setting
2. Give a presentation (talk, conference paper or poster, video, performance, recital, exhibit, etc.) in a public setting
3. Write a paper or report  
   [Else (Q1=1, 3, 4 OR Q2b <>1 – NOT senior thesis or paper)]
4. Prepare a self-assessment of what you have learned, your performance, etc.

22. To what extent has this experience contributed to your knowledge, skills, and personal development in the following areas?

4=Very much, 3=Quite a bit, 2=Some, 1=Very little, 0=Not at all

1. Writing clearly and effectively
2. Speaking clearly and effectively
3. Understanding concepts in your major
4. Applying methods, tools, or techniques you have learned in previous courses
5. Applying theory to practice
6. Analyzing numerical and statistical information
7. Thinking critically and analytically
8. Solving complex, real-world problems
9. Acquiring job- or work-related skills
10. Working effectively with others
11. Developing or clarifying a personal code of values and ethics
12. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
13. Preparing for your plans after graduation
14. Being an informed and active citizen

23. To what extent do you agree or disagree with the following statements about your experience?

4=Strongly agree, 3=Agree, 2=Disagree, 1=Strongly disagree

1. I feel comfortable being myself while participating in this experience.
2. I feel valued while participating in this experience.
3. I feel like part of a community while participating in this experience.

24. Overall, how would you evaluate the quality of this experience?

7=Excellent, 6=6, 5=5, 4=4, 3=3, 2=2, 1=Poor

25. What has been most satisfying about this experience? [text box: limit 500 characters]

26. What has been least satisfying about this experience?   
[text box: limit 500 characters]

27. During this experience, how often have you been subject to offensive behavior or discrimination based on your identity (gender, race/ethnicity, sexual orientation, etc.)?

4=Very often, 3=Often, 2=Sometimes, 1=Never

**Finally, please tell us about yourself.**

28. How many majors will you complete? (Do not count minors.)

1=One; 2=More than one

[IF 28=1 (one major) OR NO RESPONSE]

29a. Which of the following categories best describes your [first] major?

[dropdown list of majors]

[IF 28=2 (two majors)]

30. Which of the following categories best describes your second major?

[dropdown list of majors]

30. Thinking about this current academic term, are you a full-time student?

1=Yes; 2=No

31. Did you begin college at this institution or elsewhere?

1=Started here; 2=Started elsewhere

32. Did either of your parents (or those who raised you) complete a bachelor’s degree (B.A., B.S., etc.) or higher?

1=Yes, 2=No, 9=Not sure

33. What is your gender identity?

1=Man; 2=Woman; 3=Another gender identity, please specify: ; 4=I prefer not to respond

34. Enter your year of birth (e.g., 1998):

[YYYY]

35. Are you an international student?

1=Yes; 2=No

36. How would you describe yourself? (Select all that apply.)

1=Selected; 0=Not selected

1. American Indian or Alaska Native
2. Asian
3. Black or African American
4. Hispanic or Latina/o
5. Middle Eastern or North African
6. Native Hawaiian or Other Pacific Islander
7. White
8. Another race or ethnicity
9. I prefer not to respond

37. Have you been diagnosed with any disability or impairment?

1=Yes; 2=No; 3=I prefer not to respond

38. Which of the following has been diagnosed? (Select all that apply.)

1=Selected; 0=Not selected

1. A sensory impairment (vision or hearing)
2. A mobility impairment
3. A learning impairment (e.g., ADHD, dyslexia)
4. A mental health disorder
5. A disability or impairment not listed above

39. Which of the following best describes your sexual orientation?

1=Straight (heterosexual); 2=Bisexual; 3=Gay; 4=Lesbian; 5=Queer; 6=Questioning or unsure; 7=Another sexual orientation, please specify: ; 8=I prefer not to respond